



**Dr.V.S.KRISHNA GOVT. DEGREE COLLEGE**

**(AUTONOMOUS)**

**NODAL RESOURCE CENTRE & AU CENTRE FOR RESEARCH**

Maddilapalem, Visakhapatnam – 530013, Andhra Pradesh.

0891-2553262, <https://www.drskrishnagdc.edu.in>



**DEPARTMENT OF HISTORY**  
**CO-PO MAPPING & ATTAINMENT**  
**CO-PSO MAPPING & ATTAINMENT**  
**FROM 2018-19 TO 2022-23**



## CO – PO ATTAINMENT METHODOLOGY

### ➤ Step 1

#### Calculation of Course Outcome Weighted Average (COWA)

The performance of the students assessed by two methods

- (a) Direct Assessment: The weightage for internal exams is 30% and for semester end exams is 60%
- (b) Indirect assessment: 5% weightage for exit survey and 5% for extracurricular activities

The performance of the student is categorised in four levels

S.No	Percentage obtained by the student in DA and IDA	Level weightage
1	Less than 35%	0
2	Between 35% and 50%	1
3	Between 51% and 70%	2
4	Above 70%	3

The average level of all students for a particular course is found. It is called as course outcome weighted average (COWA).

$$\text{COWA} = \frac{\text{some of the level weightage of all students of a course}}{\text{total number of students}}$$

### ➤ Step 2:

#### Calculation of Course outcome level index (COLLI):

To Map the course outcomes (COs) of a course with Blooms levels (1 to 6) by using action verbs used in CO's. A course outcome may be mapped to multiple Blooms levels; hence we need to calculate the average Blooms level weightage (ABLW).

$$\text{COLLI} = \frac{\text{Sum of the weightages of blooms levels mapped}}{\text{number of levels mapped}}$$

➤ Step 3:

### **CO-PO mapping and CO-PSO mapping**

Map each course outcome with POs and PSOs in levels 0,1,2,3. A CO may be mapped to multiple POs or PSOs with different levels 1,2,3. The weighted average of each PO is to be calculated.

➤ Step 4:

### **Calculation of CO attainment:**

The formula for Course Outcome Attainment (CO Attainment) can be calculated by using below formula

$$\text{CO attainment} = \text{COWA} + \left\{ (3 - \text{COWA}) \times \left( 1 - \frac{\text{COLLI}}{3.5} \right) \right\}$$

(Blooms Level Weighted Average value = 3.5)

➤ Step 5:

### **Calculation of PO attainment:**

The formula for Programme Outcome Attainment (PO Attainment) can be calculated by using below formula

$$\text{PO Attainment} = \frac{\Sigma(\text{CO attainment})(\text{PO level mapped with CO})}{\text{Sum of the PO levels mapped with CO}}$$

### **PSO attainment:**

The formula for Programme Specific Outcome Attainment (PSO Attainment) can be calculated by using below formula

$$\text{PSO Attainment} = \frac{\Sigma(\text{CO attainment})(\text{PSO level mapped with CO})}{\text{Sum of the PSO levels mapped with CO}}$$



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## **Department of History**

**2018-2019**

**POs & COs**

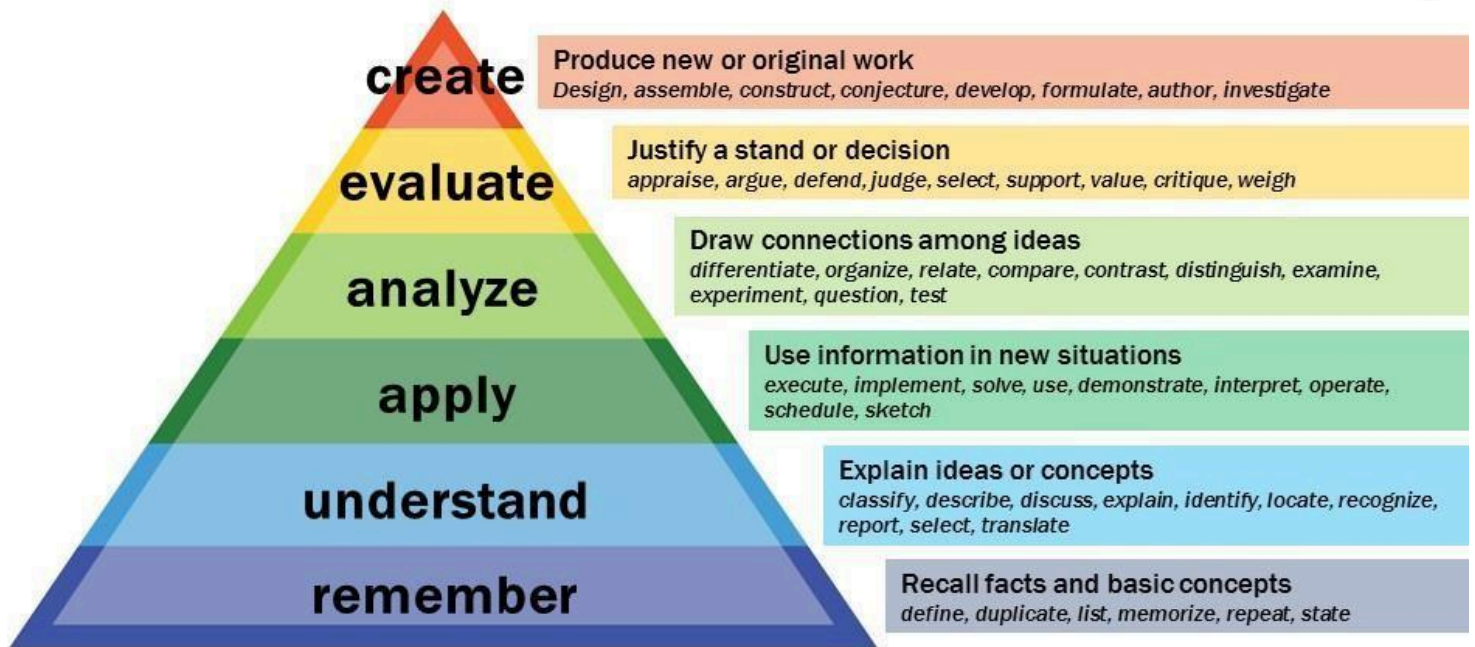
**ATTAINMENT**

**BOARD OF STUDIES IN B.A HISTORY 2018-2019**



**Dr.V.S.Krishna Govt. Degree College (Autonomous),  
(Accredited with 'A' Grade by NAAC ) Visakhapatnam 530013,  
ANDHRA PRADESH**

# Bloom's Taxonomy



## Levels in Bloom's Taxonomy

Level-1	Knowledge / Remember
Level-2	Understand
Level-3	Application
Level-4	Analyze
Level-5	Evaluation
Level-6	Create

## Program Outcomes

Students graduating with a B.SC /B.A /B.Com should be able to

	Programme Outcome
<b>PO 1</b>	<b>Critical Thinking:</b> Ability to take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
<b>PO 2</b>	<b>Effective Communication:</b> Ability to speak, read, write, and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media, and technology.
<b>PO 3</b>	<b>Social Interaction:</b> Ability to elicit views of others, mediate disagreements and help reach conclusions in group settings.
<b>PO 4</b>	<b>Effective Citizenship:</b> Ability to demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
<b>PO 5</b>	<b>Ethics:</b> Ability to recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
<b>PO 6</b>	<b>Environment and Sustainability:</b> Ability to understand the issues of environmental contexts and sustainable development
<b>PO 7</b>	<b>Employability skills:</b> Equipping graduates with the essential abilities and knowledge to excel in their chosen careers
<b>PO 8</b>	<b>Entrepreneurship skills:</b> Seeks to empower students with the competencies needed to be successful entrepreneurs, enabling them to launch, operate, and innovate in their own businesses or entrepreneurial ventures.
<b>PO 9</b>	<b>Self-directed and Life-long Learning:</b> Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

### Program Specific Outcomes (PSOs) B.A. HEP

PSOs	Program Specific Outcomes (PSOs)
PSO1	Understand the basic concepts like GDP, Poverty, Employment, International trade, Fiscal and Monetary policies, Economic conditions of various Historic periods, the development of Trade and Commerce from the ancient period to modern period and their role in administration, for formulating relevant policies for effective utilisation of resources and tackling. Evaluate the contemporary economic conditions with the economic theories and principles.
PSO2	To analyze the concept of political science processes, institutions and the Welfare State and Urban governance of Mauryan administration, Local Self-Government of Chola administration and all Democratic practices of modern British administration.
PSO3	Demonstrate proficiency in Historical knowledge of India and modern world. To understand the impact of economic prosperity that attracted the foreign invaders towards India, resulting in changed administration and economy in due course.
PSO4	To provide life skills required for gainful employment by using domain knowledge such as Economics, History and Political Science at various levels. To play the equator knowledge to solve problems in relevant fields.
PSO5	To promote values such as sustainable development, Optimum utilisation of resources, patriotism, respecting the ideals of freedom struggle and responsible citizenship, political participation and socialisation

## **Semester I**

### **ANCIENT INDIAN HISTORY & CULTURE (from earliest times to 600A.D)**

**Course code - N-1101**

#### Unit – 1

Survey of Sources: Literary & Archaeological Sources; Influence of Geography on History; Unity in Diversity; Traces of Stone Age Cultures (Circa 3,50,000 B. C to 3,000 B. C); Indus Valley Civilization (Circa 3000 B. C to 1,500 B. C): Origin, Extent, Salient Features.

#### Unit – II

Vedic Age & Religious Reform Movements (Circa 1500 B. C to 600 B. C): Society, Polity, Economy, Culture during early and later Vedic period; Jainism and Buddhism: Causes, Doctrines, Spread, Importance and Impact

#### Unit - III

Transition from Territorial States to Emergence of Empires (Circa 600to Century to 300 B. C): Rise of Mahajanapadas – Causes for Magadha’s Success; Persian and Macedonian Invasions; Mauryan Empire: State, Imperial Administration, Economy, Ashoka’sDhamma, Art & Architecture, Significance & Downfall

#### Unit - IV

Conditions during 200 B. C to 300 A. D.: Central Asian Contacts – Kushanas – Aspects of polity, society, Economy, Religion, Art& Architecture; The Age of Satavahanas: Pattern of Administration – Social, Economic, Religious & Cultural Developments; Sangam Age: The Three Early Kingdoms (Chola, Chera& Pandya) – Society, Language & Literature.

#### Unit – V

India between 300 A. D & 600 A. D.: The Rise and Growth of Guptas: Administration, Society, Economy, Religion, Art, Literature and Science & Technology – Decline.

## **COURSE OUTCOMES(COs)**

**On completion of the course the student will be able to**

<b>CO 1:</b>	Learn about the Survey of Sources and ancient civilisations
<b>CO 2:</b>	Understand the Vedic Age & Religious Reform Movements
<b>CO 3:</b>	Compare theTransition from Territorial States to Emergence of Empires
<b>CO 4:</b>	Appraise the Conditions during 200 B. C to 300 A. D and describe the conditions of south
<b>CO 5:</b>	Support the concept of golden age during the conditions of India under the Guptas.

**Average level weightage COWA: 2.2922419**

<b>Sl.no</b>	<b>Course outcomes</b>	<b>Knowledge level (Bloom's Taxonomy)</b>	<b>Average level weightage</b>	<b>CO Attainment</b>
<b>CO 1:</b>	Learn about the Survey of Sources and ancient civilisations	Remember and understand	1.5	<b>2.6966751</b>
<b>CO 2:</b>	Understand the Vedic Age & Religious Reform Movements	Understand and evaluate	3.5	<b>2.2922419</b>
<b>CO 3:</b>	Compare theTransition from Territorial States to Emergence of Empires	Analyze	4	<b>2.191133599</b>
<b>CO 4:</b>	Appraise the Conditions during 200 B. C to 300 A. D and describe the conditions of south India.	Analyze and Understand	3	<b>2.191133599</b>
<b>CO 5:</b>	Support the concept of golden age during the conditions of India under the Guptas.	Evaluate	5	<b>1.988916999</b>

## CO-PO Mapping

1. Low, 2- Moderate, 3- High, ‘-‘ No Correlatio

	PO:1 Critical Thinkin g	PO:2 Effective Communication	PO:3 Social Interaction	PO:4 Effective Citizenship	PO:5 Ethics	PO:6 Environment and Sustainabilit y	PO:7 Employ a-bility skills	Po:8 Entrepreneur -ship skills	PO:9 Self-directed and Life-long Learning
CO:1	2	-	3	1	-	-	-	-	-
CO:2	2	-	2	2	3	1	-	-	-
CO:3	1	-	2	-	2	1	-	-	-
CO:4	1	-	-	1	-	2	-	2	-
CO:5	2	-	2	1	-	-	-	-	-

PROGRAM OUTCOMES ATTAINMENT								
PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
5.39335	2.6966751	8.090025	2.696675	0	0	0	0	3
4.584484	2.2922419	4.584484	4.584484	6.876726	2.292242	0	0	0
2.191134	2.1911336	4.382267	0	4.382267	2.191134	0	0	0
2.191134	2.1911336	0	2.191134	0	4.382267	0	4.382267	0
3.977834	1.988917	3.977834	1.988917	0	0	0	0	0
2.292242	2.2720202	2.337179	2.292242	2.251799	2.216411	#DIV/0!	2.191134	#DIV/0!

## CO-PSO Mapping

1.Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PSO:1	PSO:2	PSO:3	PSO:4	PSO:5
CO:1	3	-	3	-	-
CO:2	2	-	-	2	-
CO:3	2	-	-	3	-
CO:4	2	2	-	3	2
CO:5	2	2	-	2	2

PROGRAM SPECIFIC OUTCOMES ATTAINMENT					
	PSO1	PSO2	PSO3	PSO4	PSO5
CO:1	8.090025	0	8.090025	0	0
CO:2	4.584484	0	0	4.584484	0
CO:3	4.382267	0	0	6.573401	0
CO:4	4.382267	4.382267	0	6.573401	4.382267
CO:5	3.977834	3.977834	0	3.977834	3.977834
	<b>2.310625</b>	<b>2.090025</b>	<b>2.696675</b>	<b>2.170912</b>	<b>2.090025</b>

## **Semester – II**

### **Paper – II (Core Paper)**

#### **EARLY MEDIEVAL INDIAN HISTORY & CULTURE (600 A.D to 1526 A. D.)**

##### **Unit-I**

Harsha & His Times: Administration, Religion – Hiuen Tsang -Polity, Society, Economy and Culture from 7th to 11th Century A. D. under Chalukyas of Badami & Eastern Chalukyas of Vengi.

##### **Unit-II**

Age of later Pallavas during 7th& 8th Centuries A. D.: Contribution to Cultural Development & Art & Architecture; The Chola Empire from 9th to 12 Century A. D.: Rise of the Empire, Administration and Cultural Life

##### **Unit-III**

Conditions in India on the eve of Turkish Invasions; Early Invasions: Traces of Arab Invasion, Ghazni&Ghori; Delhi Sultanate (1206 to 1290 A.D.) under Slave Dynasty

##### **Unit-IV**

Delhi Sultanate (1290 to 1526 A.D.): Khaljis: Expansion & Consolidation, Administrative & Economic Reforms - The Tughlaqs - Decline & Disintegration of the Delhi Sultanate; Administration, Society, Economy, Technology, Religion, Art & Architecture under the Sultanate.

##### **Unit-V**

Cultural Development in India between 13th& 15th Centuries A. D.: Impact of Islam on Indian Society and Culture – Bhakti and Sufi Movements – Emergence of Composite Culture

## **COURSE OUTCOMES(COs)**

**On completion of the course the student will be able to**

<b>CO 1:</b>	Describe the conditions of India from 7th to 11th Century A. D.
<b>CO 2:</b>	Appraise the Contribution of the Pallavas to Cultural Development and compare the local self government of the Cholas with modern democracy.
<b>CO 3:</b>	Examine the Conditions in India on the eve of Turkish Invasions and explain Delhi Sultanate (1206 to 1290 A.D.) under Slave Dynasty
<b>CO 4:</b>	Compare the Conditions during the Delhi Sultanate to earlier times(1290 to 1526 A.D.)
<b>CO 5:</b>	Analyze the Cultural Development in India between 13th& 15th Centuries A. D

### **Average level weightage**

**COURSE OUTCOME WEIGHTED AVERAGE - COWA –2.042174988**

<b>Sl.no</b>	<b>Course outcomes</b>	<b>Knowledge level (Bloom's Taxonomy)</b>	<b>Average level weightage</b>	<b>CO Attainment</b>
<b>CO 1:</b>	Describe the conditions of India from 7th to 11th Century A. D.	understand	2	2.161865407
<b>CO 2:</b>	Appraise the Contribution of the Pallavas to Cultural Development and compare the local self government of the Cholas with modern democracy.	Evaluate and Analyze	4.5	1.563197841
<b>CO 3:</b>	Examine the Conditions in India on the eve of Turkish Invasions and explain Delhi Sultanate (1206 to 1290 A.D.) under Slave Dynasty	Analyze and Understand	3	2.042131894
<b>CO 4:</b>	Compare the Conditions during the Delhi Sultanate to earlier times(1290 to 1526 A.D.)	Analyze	4	2.042131894
<b>CO 5:</b>	Analyze the Cultural Development in India between 13th& 15th Centuries A. D	Analyze	4	2.042131894

## CO-PO Mapping

2. Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PO:1 Critical Thinking	PO:2 Effective Communication	PO:3 Social Interaction	PO:4 Effective Citizenship	PO:5 Ethics	PO:6 Environment and Sustainability	PO:7 Employa- -bility skills	Po:8 Entrepreneur -ship skills	PO:9 Self-directed and Life-long Learning
CO:1		-	-	1	2	-	-	-	2
CO:2	1	-	2	-	3	1	-	2	-
CO:3	2	1	2	-	2	1	-	-	-
CO:4	-	-	-	1	-	-	1	2	-
CO:5	2	-	2	-	-	-	-	-	-

PROGRAM OUTCOMES ATTAINMENT								
PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
2.452671	0	0	2.452671	4.905343	2.452671	2.452671	0	4.90534284
1.768511	1.7685107	3.537021	1.768511	5.305532	1.768511	1.768511	3.537021	0
4.358014	2.1790071	4.358014	0	4.358014	2.179007	0	0	0
1.905343	1.9053428	0	1.905343	0	0	1.905343	3.810686	0
3.810686	0	3.810686	0	1.905343	1.905343	1.905343	0	0
<b>2.042175</b>	<b>1.9509536</b>	<b>1.950954</b>	<b>2.042175</b>	<b>2.059279</b>	<b>2.076383</b>	<b>2.007967</b>	<b>1.836927</b>	<b>2.45267142</b>

## CO-PSO Mapping

1.Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PSO:1	PSO:2	PSO:3	PSO:4	PSO:5
CO:1	3	-	3	-	-
CO:2	2	-	-	2	-
CO:3	2	-	-	3	-
CO:4	2	2	-	3	2
CO:5	2	2	-	2	2

MAPPING PROGRAM SPECIFIC OUTCOMES				
PSO1	PSO2	PSO3	PSO4	PSO5
7.358014	0	7.358014	2.452671	0
3.537021	0	1.768511	3.537021	0
4.358014	2.179007	2.179007	6.537021	0
3.810686	3.810686	0	5.716029	3.810686
3.810686	3.810686	0	3.810686	3.810686
2.079493	1.960076	2.261106	2.004857	1.905343

## **Semester – III**

### **Paper – III (Core Paper)**

#### **LATE MEDIEVAL & COLONIAL HISTORY OF INDIA (1526 to 1857 A. D.)**

##### Unit – 1

India from 1526 to 1707 A. D.: Emergence of Mughal Empire - Sources, Conditions in India on the eve of Babur's invasion, Brief Summary of Mughal Polity – Sher Shah & Sur Interregnum – Expansion & Consolidation of Mughal Empire – Rise of Marathas & Peshwas.

##### Unit – II

Administration, Economy, Society and Cultural Developments under the Mughals – Disintegration of Mughal Empire.

##### Unit - III

India under Colonial Hegemony : Beginning of European Settlements – Anglo-French Struggle – Policies of Expansion - Subsidiary Alliance & Doctrine of Lapse - Consolidation of British Empire in India up to 1857 A. D.

##### Unit - IV

Economic Policies of the British (1757-1857): Land Revenue Settlements – Commercialization of Agriculture – Impact of Industrial Revolution on Indian Industry ; Administration of the Company – Regulating Charter Acts; Cultural & Social Policies: Humanitarian Measures & Spread of Modern Education

##### Unit – V

Anti-Colonial Upsurge – Peasant & Tribal Revolts - 1857 Revolt – Causes, Nature & Consequence

## **COURSE OUTCOMES (COs) - Average level weightage**

**COURSE OUTCOME WEIGHTED AVERAGE 2.161865407**

**On completion of the course the student will be able to**

<b>Sl.no</b>	<b>Course outcomes</b>	<b>Knowledge level (Bloom's Taxonomy)</b>	<b>Average level weightage</b>	<b>CO Attainment</b>
<b>CO 1:</b>	Explain the Emergence of Mughal Empire and support Rise of Marathas	Understand and Evaluate	3.5	<b>2.161865407</b>
<b>CO 2:</b>	Designs a new agriculture policy	Create	6	<b>1.563197841</b>
<b>CO 3:</b>	Examine the Consolidation of the British Empire in India up to 1857	Analyze	4	<b>2.042131894</b>
<b>CO 4:</b>	Compare the Economic Policies of the British with present policies	Analyze	4	<b>2.042131894</b>
<b>CO 5:</b>	Analyze the Peasant & Tribal Revolts - 1857 Revolt	Analyze	4	<b>2.042131894</b>

## CO-PO Mapping

3. Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PO:1 Critical Thinking	PO:2 Effective Communication	PO:3 Social Interaction	PO:4 Effective Citizenship	PO:5 Ethics	PO:6 Environment and Sustainability	PO:7 Employa- bility skills	Po:8 Entrepreneur -ship skills	PO:9 Self-directed and Life-long Learning
CO:1	1	0	1	1	2	1	1	0	2
CO:2	1	1	0	0	3	1	0	2	1
CO:3	2	1	2	0	2	1	0	0	0
CO:4	2	1	1	1	1	1	1	2	0
CO:5	2	0	2	1	1	0	0	0	1

PROGRAM OUTCOMES ATTAINMENT								
PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
2.452671	0	2.452671	2.452671	4.905343	2.452671	2.4527	0	4.90534
1.768511	1.7685107	0	0	5.305532	1.768511	0	3.537021	1.76851
4.358014	2.1790071	4.358014	0	4.358014	2.179007	0	0	0
3.810686	1.9053428	1.905343	1.905343	1.905343	1.905343	1.9053	3.810686	0
3.810686	0	3.810686	1.905343	1.905343	0	0	0	1.90534
<b>2.025071</b>	<b>1.9509536</b>	<b>2.087786</b>	<b>2.087786</b>	<b>2.042175</b>	<b>2.076383</b>	<b>2.179</b>	<b>1.836927</b>	<b>2.1448</b>

## CO-PSO Mapping

1.Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PSO:1	PSO:2	PSO:3	PSO:4	PSO:5
CO:1	3	1	3	0	1
CO:2	2	1	1	2	1
CO:3	2	0	1	3	0
CO:4	2	2	0	3	2
CO:5	2	2	2	2	2

MAPPING PROGRAM SPECIFIC OUTCOMES				
PSO1	PSO2	PSO3	PSO4	PSO5
7.358014	2.452671	7.358014	0	2.452671
3.537021	1.768511	1.768511	3.537021	1.768511
4.358014	0	2.179007	6.537021	0
3.810686	3.810686	0	5.716029	3.810686
3.810686	3.810686	3.810686	3.810686	3.810686
<b>2.079493</b>	<b>1.973759</b>	<b>2.15946</b>	<b>1.960076</b>	<b>1.973759</b>

## **Semester – IV**

### **Paper – IV (Core Paper)**

#### **SOCIAL REFORM MOVEMENT & FREEDOM STRUGGLE (1820 to 1947 A.D.)**

##### Unit – 1

Social, Religious & Self-Respect Movements: Social & Cultural Awakening – Brahma Samaj, Arya Samaj, Theosophical Society, Ramakrishna Mission, Aligarh Movement – Emancipation of Women – Struggle Against Caste: Jyotiba Phule, Narayana Guru, Periyar, Dr. B. R. Ambedkar.

##### Unit – II

Growth of Nationalism in the 2nd Half of 19th Century – Impact of British Colonial Policies under Viceroy's Rule and the Genesis of Freedom Movement – Birth of Indian National Congress.

##### Unit - III

Freedom Struggle from 1885 to 1920: Moderate Phase — Partition of Bengal - Emergence of Militant Nationalism – Swadeshi & Boycott Movement – Home Rule Movement.

##### Unit - IV

Freedom Struggle from 1920 to 1947: Gandhiji's Role in the National Movement – Revolutionary Movement – Subhas Chandra Bose.

##### Unit – V

Muslim League & the Growth of Communalism – Partition of India – Advent of Freedom - Integration of Princely States into Indian Union – Sardar Vallabhai Patel.

## **COURSE OUTCOMES(COs)**

**On completion of the course the student will be able to**

<b>CO 1:</b>	Explain the Emergence of Mughal Empire and sketch the causes for the Rise of Marathas
<b>CO 2:</b>	Designs a new agriculture policy
<b>CO 3:</b>	Examine the Consolidation of the British Empire in India up to 1857
<b>CO 4:</b>	Compare the Economic Policies of the British with present policies
<b>CO 5:</b>	Analyze the Peasant & Tribal Revolts - 1857 Revolt

**Average level weightage**

**COURSE OUTCOME WEIGHTED AVERAGE COWA - 2.331329708**

<b>Sl.no</b>	<b>Course outcomes</b>	<b>Knowledge level (Bloom's Taxonomy)</b>	<b>Average level weightage</b>	<b>CO Attainment</b>
<b>CO 1:</b>	Explain the Emergence of Mughal Empire and sketch the causes for Rise of Marathas	Understand and Apply	2.5	<b>2.522378363</b>
<b>CO 2:</b>	Designs a new agriculture policy	Create	6	<b>1.853708071</b>
<b>CO 3:</b>	Examine the Consolidation of the British Empire in India up to 1857	Analyze	4	<b>2.235805381</b>
<b>CO 4:</b>	Compare the Economic Policies of the British with present policies	Analyze	4	<b>2.235805381</b>
<b>CO 5:</b>	Analyze the Peasant & Tribal Revolts - 1857 Revolt	Analyze	4	<b>2.235805381</b>

## **CO-PO Mapping**

4. Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PO:1 Critical Thinking	PO:2 Effective Communication	PO:3 Social Interaction	PO:4 Effective Citizenship	PO:5 Ethics	PO:6 Environment and Sustainability	PO:7 Employa- -bility skills	Po:8 Entrepreneur -ship skills	PO:9 Self-directed and Life-long Learning
CO:1	1	0	2	1	2	1	0	0	2
CO:2	1	1	2	1	3	1	0	2	1
CO:3	2	1	2	1	2	1	0	0	0
CO:4	2	0	2	1	0	0	2	2	0
CO:5	2	0	2	0	0	0	0	0	0

PROGRAM OUTCOMES ATTAINMENT								
PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
2.522378	0	5.044757	2.522378	5.044757	2.522378	0	0	5.04476
1.853708	1.8537081	3.707416	1.853708	5.561124	1.853708	0	3.707416	1.85371
4.471611	2.2358054	4.471611	2.235805	4.471611	2.235805	0	0	0
4.471611	0	4.471611	2.235805	0	0	4.4716	4.471611	0
4.471611	0	4.471611	0	0	0	0	0	0
<b>2.223865</b>	<b>2.0447567</b>	<b>2.216701</b>	<b>2.211924</b>	<b>2.153927</b>	<b>2.203964</b>	<b>2.2358</b>	<b>2.044757</b>	<b>2.29949</b>

## CO-PSO Mapping

1.Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PSO:1	PSO:2	PSO:3	PSO:4	PSO:5
CO:1	3	0	3	0	1
CO:2	2	0	0	2	1
CO:3	2	1	1	3	1
CO:4	2	2	1	3	2
CO:5	2	2	1	2	2

MAPPING PROGRAM SPECIFIC OUTCOMES				
PSO1	PSO2	PSO3	PSO4	PSO5
7.567135	0	7.567135	0	2.522378
3.707416	0	0	3.707416	1.853708
4.471611	2.235805	2.235805	6.707416	2.235805
4.471611	4.471611	2.235805	6.707416	4.471611
4.471611	4.471611	2.235805	4.471611	4.471611
<b>2.244489</b>	<b>2.235805</b>	<b>2.379092</b>	<b>2.159386</b>	<b>2.222159</b>

**Semester – V**

**Paper – V (Core Paper)**

**AGE OF RATIONALISM AND HUMANISM**

**(The World Between 15th & 18th Centuries)**

Unit – 1

Feudalism -Geographical Discoveries: Causes – Compass & Maps – Portugal Leads and Western World Follows – Consequences;

Unit – II

The Renaissance Movement: Factors for the Growth of Renaissance – Characteristic Features - Transformation from Medieval to Modern World; Reformation & Counter Reformation Movements: The Background – Protestantism – Spread of the Movement– Counter Reformation– Effects of Reformation

Unit - III

Emergence of Nation States: Contributory Factors - England and other Nation States – Impact due to the Emergence of Nation States.;Age of Revolutions: The Glorious Revolution (1688) – Origin of Parliament – Constitutional Settlement – Bill of Rights – Results.

Unit - IV

Age of Revolutions: The American Revolution (1776) – Opening of New World – Causes – Course – Declaration of Independence, 1776 – Bill of Rights, 1791 – Significance.

Unit – V

Age of Revolutions: The French Revolution (1789) – Causes - Teachings of Philosophers - Course of the Revolution – Results.

## **COURSE OUTCOMES(COs)**

**On completion of the course the student will be able to**

<b>CO 1:</b>	Explain the Geographical Discoveries and the Consequences
<b>CO 2:</b>	Describe the Factors for the Growth of Renaissance and differentiate between Reformation & Counter Reformation
<b>CO 3:</b>	Judge the results of Glorious Revolution
<b>CO 4:</b>	Interpret the effect of results of The American Revolution
<b>CO 5:</b>	Analyze the causes and results of French Revolution (1789)

**Average level weightage**

**COURSE OUTCOME WEIGHTED AVERAGE COWA- 2.154257389**

<b>Sl.no</b>	<b>Course outcomes</b>	<b>Knowledge level (Bloom's Taxonomy)</b>	<b>Average level weightage</b>	<b>CO Attainment</b>
<b>CO 1:</b>	Explain the Geographical Discoveries and the Consequences	Understand	2	<b>2.516718508</b>
<b>CO 2:</b>	Describe the Factors for the Growth of Renaissance and differentiate between Reformation & Counter Reformation	Understand and Analyse	3	<b>2.275077762</b>
<b>CO 3:</b>	Judge the results of Glorious Revolution	Evaluate	5	<b>1.791796269</b>
<b>CO 4:</b>	Interpret the effect of results of The American Revolution	Apply	3	<b>2.275077762</b>
<b>CO 5:</b>	Analyze the causes and results of French Revolution (1789)	Analyze	4	<b>2.033437016</b>

## CO-PO Mapping

5. Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PO:1 Critical Thinking	PO:2 Effective Communication	PO:3 Social Interaction	PO:4 Effective Citizenship	PO:5 Ethics	PO:6 Environment and Sustainability	PO:7 Employa- -bility skills	Po:8 Entrepreneur -ship skills	PO:9 Self-directed and Life-long Learning
CO:1	1	1	2	1	2	2	2	2	2
CO:2	1	0	2	-	3	1	0	2	1
CO:3	2	1	2	3	2	1	0	0	0
CO:4	2	0	2	2	2	1	2	2	0
CO:5	2	2	2	3	2	1	1	0	1

### PROGRAM OUTCOMES ATTAINMENT

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
2.516719	2.5167185	5.033437	2.516719	5.033437	5.033437	5.0334	5.033437	5.03344
2.275078	0	4.550156	0	6.825233	2.275078	0	4.550156	2.27508
3.583593	1.7917963	3.583593	5.375389	3.583593	1.791796	0	0	0
4.550156	0	4.550156	4.550156	4.550156	2.275078	4.5502	4.550156	0
4.066874	4.066874	4.066874	6.100311	4.066874	2.033437	2.0334	0	2.03344
<b>2.124052</b>	<b>2.0938472</b>	<b>2.178421</b>	<b>2.060286</b>	<b>2.187208</b>	<b>2.234804</b>	<b>2.3234</b>	<b>2.355625</b>	<b>2.33549</b>

## CO-PSO Mapping

1.Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PSO:1	PSO:2	PSO:3	PSO:4	PSO:5
CO:1	3	1	2	0	2
CO:2	2	0	2	2	1
CO:3	2	1	0	3	0
CO:4	2	2	1	3	2
CO:5	2	2	0	2	2

PROGRAM SPECIFIC OUTCOMES ATTAINMENT				
PSO1	PSO2	PSO3	PSO4	PSO5
7.550156	2.516719	5.03343702	0	5.033437
4.550156	0	4.55015552	4.550156	2.275078
3.583593	1.791796	0	5.375389	0
4.550156	4.550156	2.27507776	6.825233	4.550156
4.066874	4.066874	0	4.066874	4.066874
<b>2.209176</b>	<b>2.154257</b>	<b>2.37173406</b>	<b>2.081765</b>	<b>2.275078</b>

## **Semester – V**

### **Paper – VI (Core Paper)**

#### **HISTORY & CULTURE OF ANDHRA DESA (from 12th to 19th Century A.D.)**

##### **Unit – 1**

Andhra during 12th & 13th Centuries A.D.: Kakatiyas – Origin & its Antecedents – Administration – Social & Economic Life – Industries & Trade - Promotion of Literature and Culture – Architecture & Sculpture – Decline; The Age of Reddy Kingdoms: Patronage to Literature – Trade & Commerce.

##### **Unit – II**

Andhra between 14th & 16th Centuries A.D.: Vijayanagara Empire: Polity, Administration, Society & Economy – Sri Krishna Devaraya and his contribution to Andhra Culture – Development of Literature & Architecture – Decline and Downfall.

##### **Unit - III**

Andhra through 16th & 17th Centuries A.D.: Evolution of Composite Culture - The QutbShahis of Golconda – Origin & Decline – Administration, Society & Economy – Literature & Architecture.

##### **Unit - IV**

The 18th & 19th Centuries in Andhra: East India Company's Authority over Andhra – Three Carnatic Wars – Occupation of Northern Circars and Ceded Districts – Early Uprisings – Peasants and Tribal Revolts.

##### **Unit – V**

The 18th & 19th Centuries in Andhra: Impact of Company Rule on Andhra – Administration – Land Revenue Settlements – Society – Education - Religion – Impact of Industrial Revolution on Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe, C. P. Brown & Sir Arthur Cotton – Impact of 1857 Revolt in Andhra

## **COURSE OUTCOMES(COs)**

**On completion of the course the student will be able to**

<b>CO 1:</b>	Explain the conditions of Andhra during 12th& 13th Centuries
<b>CO 2:</b>	Appraise the contribution of Sri Krishna Devaraya to Andhra Culture
<b>CO 3:</b>	Examine the Evolution of Composite Culture
<b>CO 4:</b>	Sketch the causes for Peasants and Tribal Revolts in Andhra
<b>CO 5:</b>	Designs a new revenue policy

### **Average level weightage**

**COURSE OUTCOME WEIGHTED AVERAGE - COWA - 2.320646997**

<b>Sl.no</b>	<b>Course outcomes</b>	<b>Knowledge level (Bloom's Taxonomy)</b>	<b>Average level weightage</b>	<b>CO Attainment</b>
<b>CO 1:</b>	Explain the conditions of Andhra during 12th& 13th Centuries	Understand	2	<b>2.611798284</b>
<b>CO 2:</b>	Appraise the contribution of Sri Krishna Devaraya to Andhra Culture	Evaluation	5	<b>2.02949571</b>
<b>CO 3:</b>	Examine the Evolution of Composite Culture	Analyse	4	<b>2.223596568</b>
<b>CO 4:</b>	Sketch the causes for Peasants and Tribal Revolts in Andhra	Apply	3	<b>2.417697426</b>
<b>CO 5:</b>	Designs a new revenue policy	Create	6	<b>1.835394852</b>

## CO-PO Mapping

6. Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PO:1 Critical Thinking	PO:2 Effective Communication	PO:3 Social Interaction	PO:4 Effective Citizenship	PO:5 Ethics	PO:6 Environment and Sustainability	PO:7 Employa- -bility skills	Po:8 Entrepreneur -ship skills	PO:9 Self-directed and Life-long Learning
CO:1	1	1	2	1	2	2	2	2	2
CO:2	1	0	2	1	3	0	1	2	1
CO:3	2	1	2	3	2	1	0	0	0
CO:4	2	1	2	2	2	2	2	2	0
CO:5	2	0	2	3	2	1	0	1	1

## PROGRAM OUTCOMES ATTAINMENT

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
2.611798	2.6117983	5.223597	2.611798	5.223597	5.223597	5.2236	5.223597	5.2236
2.029496	0	4.058991	2.029496	6.088487	0	2.0295	4.058991	2.0295
4.447193	2.2235966	4.447193	6.67079	4.447193	2.223597	0	0	0
4.835395	2.4176974	4.835395	4.835395	4.835395	4.835395	4.8354	4.835395	0
3.67079	0	3.67079	5.506185	3.67079	1.835395	0	1.835395	1.83539
<b>2.199334</b>	<b>2.4176974</b>	<b>2.223597</b>	<b>2.165366</b>	<b>2.205951</b>	<b>2.352997</b>	<b>2.4177</b>	<b>2.279054</b>	<b>2.27212</b>

## CO-PSO Mapping

1.Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PSO:1	PSO:2	PSO:3	PSO:4	PSO:5
CO:1	2	0	2	0	2
CO:2	3	1	2	2	0
CO:3	2	0	1	3	0
CO:4	1	2	0	3	2
CO:5	2	2	1	2	2

MAPPING PROGRAM SPECIFIC OUTCOMES				
PSO1	PSO2	PSO3	PSO4	PSO5
5.223597	0	5.22359657	0	5.223597
6.088487	2.029496	4.05899142	4.058991	0
4.447193	0	2.22359657	6.67079	0
2.417697	4.835395	0	7.253092	4.835395
3.67079	3.67079	1.83539485	3.67079	3.67079
<b>2.184776</b>	<b>2.107136</b>	<b>2.22359657</b>	<b>2.165366</b>	<b>2.288297</b>

**Semester – VI**

**Paper – VII-(A):: (Elective Paper)**

**HISTORY OF MODERN EUROPE (from 19th Century to 1945 A. D.)**

Unit – 1

Industrial Revolution: Origin, Nature and Impact.

Unit – II

Unification Movements in Italy & Germany and their Impact.

Unit - III

Communist Revolution in Russia – Causes, Course and Results – Impact on World Order.

Unit - IV

World War I: Age of Rivalry in Europe Between 1870 and 1914 – Results of the War – Paris Peace Conference - League of Nations.

Unit – V

World War II: Causes, Fascism & Nazism – Results; The United Nations Organization: Structure, Functions and Challenges.

## **COURSE OUTCOMES(COs)**

**On completion of the course the student will be able to**

<b>CO 1:</b>	Examine the Impact of Industrial Revolution
<b>CO 2:</b>	Appraise the Unification Movements in Europe
<b>CO 3:</b>	Examine Impact of Communist Revolution on World Order.
<b>CO 4:</b>	Sketch the causes for World War - I
<b>CO 5:</b>	Designs a new foreign policy

**Average level weightage**

**COURSE OUTCOME WEIGHTED AVERAGE COWA- 2.512371338**

<b>Sl.no</b>	<b>Course outcomes</b>	<b>Knowledge level (Bloom's Taxonomy)</b>	<b>Average level weightage</b>	<b>CO Attainment</b>
<b>CO 1:</b>	Examine the Impact of Industrial Revolution	Analyse	4	2.223596568
<b>CO 2:</b>	Appraise the Unification Movements in Europe	Evaluation	5	2.02949571
<b>CO 3:</b>	Explain the Impact of Communist Revolution on the World Order.	Understand	2	2.611798284
<b>CO 4:</b>	Sketch the causes for World War - I	Apply	3	2.417697426
<b>CO 5:</b>	Designs a new foreign policy	Create	6	1.835394852

## CO-PO Mapping

7. Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PO:1 Critical Thinking	PO:2 Effective Communication	PO:3 Social Interaction	PO:4 Effective Citizenship	PO:5 Ethics	PO:6 Environment and Sustainability	PO:7 Employa- -bility skills	Po:8 Entrepreneur -ship skills	PO:9 Self-directed and Life-long Learning
CO:1	2	0	2	1	2	2	2	2	2
CO:2	1	1	2	1	3	0	0	2	1
CO:3	1	1	2	3	2	1	1	0	0
CO:4	2	0	2	2	2	2	2	2	0
CO:5	1	1	2	3	2	2	0	1	0

PROGRAM OUTCOMES ATTAINMENT								
PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
5.223597	0	5.223597	2.611798	5.223597	5.223597	5.2236	5.223597	5.2236
2.029496	2.0294957	4.058991	2.029496	6.088487	0	0	4.058991	2.0295
2.223597	2.2235966	4.447193	6.67079	4.447193	2.223597	2.2236	0	0
4.835395	0	4.835395	4.835395	4.835395	4.835395	4.8354	4.835395	0
1.835395	1.8353949	3.67079	5.506185	3.67079	3.67079	0	1.835395	0
<b>2.306783</b>	<b>2.0294957</b>	<b>2.223597</b>	<b>2.165366</b>	<b>2.205951</b>	<b>2.279054</b>	<b>2.4565</b>	<b>2.279054</b>	<b>2.4177</b>

## CO-PSO Mapping

1.Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PSO:1	PSO:2	PSO:3	PSO:4	PSO:5
CO:1	3	1	1	0	2
CO:2	2	0	2	2	0
CO:3	3	1	0	3	1
CO:4	1	2	0	3	2
CO:5	2	2	0	2	2

MAPPING PROGRAM SPECIFIC OUTCOMES				
PSO1	PSO2	PSO3	PSO4	PSO5
7.835395	2.611798	2.61179828	0	5.223597
4.058991	0	4.05899142	4.058991	0
6.67079	2.223597	0	6.67079	2.223597
2.417697	4.835395	0	7.253092	4.835395
3.67079	3.67079	0	3.67079	3.67079
<b>2.241242</b>	<b>2.223597</b>	<b>2.22359657</b>	<b>2.165366</b>	<b>2.279054</b>



**Dr.V.S.KRISHNA GOVT. DEGREE COLLEGE**

**(AUTONOMOUS)**

**NODAL RESOURCE CENTRE & AU CENTRE FOR RESEARCH**

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## **Department of History**

**2019-2020**

**POs & COs**

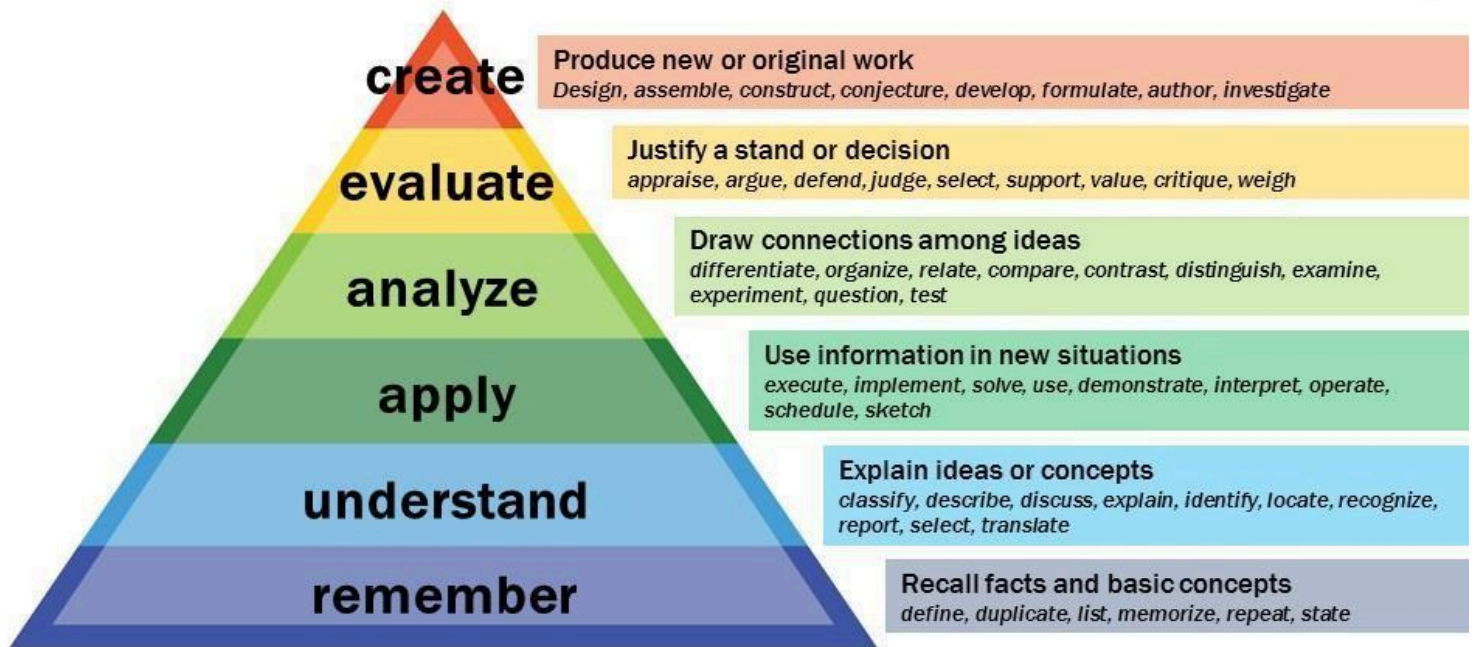
**ATTAINMENT**

**BOARD OF STUDIES IN B.A HISTORY 2019-2020**



**Dr.V.S.Krishna Govt. Degree College (Autonomous),  
(Accredited with 'A' Grade by NAAC ) Visakhapatnam 530013,  
ANDHRA PRADESH**

# Bloom's Taxonomy



Levels in Bloom's Taxonomy

Level-1	Knowledge / Remember
Level-2	Understand
Level-3	Application
Level-4	Analyze
Level-5	Evaluation
Level-6	Create

## Program Outcomes

Students graduating with a B.SC /B.A /B.Com should be able to

	Programme Outcome
PO 1	<b>Critical Thinking:</b> Ability to take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO 2	<b>Effective Communication:</b> Ability to speak, read, write, and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media, and technology.
PO 3	<b>Social Interaction:</b> Ability to elicit views of others, mediate disagreements and help reach conclusions in group settings.
PO 4	<b>Effective Citizenship:</b> Ability to demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
PO 5	<b>Ethics:</b> Ability to recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO 6	<b>Environment and Sustainability:</b> Ability to understand the issues of environmental contexts and sustainable development
PO 7	<b>Employability skills:</b> Equipping graduates with the essential abilities and knowledge to excel in their chosen careers
PO 8	<b>Entrepreneurship skills:</b> Seeks to empower students with the competencies needed to be successful entrepreneurs, enabling them to launch, operate, and innovate in their own businesses or entrepreneurial ventures.
PO 9	<b>Self-directed and Life-long Learning:</b> Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

### Program Specific Outcomes (PSOs) B.A. HEP

PSOs	Program Specific Outcomes (PSOs)
PSO1	Understand the basic concepts like GDP, Poverty, Employment, International trade, Fiscal and Monetary policies, Economic conditions of various Historic periods, the development of Trade and Commerce from the ancient period to modern period and their role in administration, for formulating relevant policies for effective utilisation of resources and tackling. Evaluate the contemporary economic conditions with the economic theories and principles.
PSO2	To analyze the concept of political science processes, institutions and the Welfare State and Urban governance of Mauryan administration, Local Self-Government of Chola administration and all Democratic practices of modern British administration.
PSO3	Demonstrate proficiency in Historical knowledge of India and modern world. To understand the impact of economic prosperity that attracted the foreign invaders towards India, resulting in changed administration and economy in due course.
PSO4	To provide life skills required for gainful employment by using domain knowledge such as Economics, History and Political Science at various levels. To play the equator knowledge to solve problems in relevant fields.
PSO5	To promote values such as sustainable development, Optimum utilisation of resources, patriotism, respecting the ideals of freedom struggle and responsible citizenship, political participation and socialisation

## **Semester I**

### **ANCIENT INDIAN HISTORY & CULTURE (from earliest times to 600A.D)**

**Course code - N-1101**

#### Unit – 1

Survey of Sources: Literary & Archaeological Sources; Influence of Geography on History; Unity in Diversity; Traces of Stone Age Cultures (Circa 3,50,000 B. C to 3,000 B. C); Indus Valley Civilization (Circa 3000 B. C to 1,500 B. C): Origin, Extent, Salient Features.

#### Unit – II

Vedic Age & Religious Reform Movements (Circa 1500 B. C to 600 B. C): Society, Polity, Economy, Culture during early and later Vedic period; Jainism and Buddhism: Causes, Doctrines, Spread, Importance and Impact

#### Unit - III

Transition from Territorial States to Emergence of Empires (Circa 600to Century to 300 B. C): Rise of Mahajanapadas – Causes for Magadha’s Success; Persian and Macedonian Invasions; Mauryan Empire: State, Imperial Administration, Economy, Ashoka’sDhamma, Art & Architecture, Significance & Downfall

#### Unit - IV

Conditions during 200 B. C to 300 A. D.: Central Asian Contacts – Kushanas – Aspects of polity, society, Economy, Religion, Art& Architecture; The Age of Satavahanas: Pattern of Administration – Social, Economic, Religious & Cultural Developments; Sangam Age: The Three Early Kingdoms (Chola, Chera& Pandya) – Society, Language & Literature.

#### Unit – V

India between 300 A. D & 600 A. D.: The Rise and Growth of Guptas: Administration, Society, Economy, Religion, Art, Literature and Science & Technology – Decline.

## **COURSE OUTCOMES(COs)**

**On completion of the course the student will be able to**

<b>CO 1:</b>	Learn about the Survey of Sources and ancient civilisations
<b>CO 2:</b>	Understand the Vedic Age & Religious Reform Movements
<b>CO 3:</b>	Compare theTransition from Territorial States to Emergence of Empires
<b>CO 4:</b>	Appraise the Conditions during 200 B. C to 300 A. D and describe the conditions of south
<b>CO 5:</b>	Support the concept of golden age during the conditions of India under the Guptas.

**Average level weightage COWA: 2.287481036**

<b>Sl.no</b>	<b>Course outcomes</b>	<b>Knowledge level (Bloom's Taxonomy)</b>	<b>Average level weightage</b>	<b>CO Attainment</b>
<b>CO 1:</b>	Learn about the Survey of Sources and ancient civilisations	Remember and understand	1.5	<b>2.69463473</b>
<b>CO 2:</b>	Understand the Vedic Age & Religious Reform Movements	Understand and evaluate	3.5	<b>2.287481036</b>
<b>CO 3:</b>	Compare theTransition from Territorial States to Emergence of Empires	Analyze	4	<b>2.185692613</b>
<b>CO 4:</b>	Appraise the Conditions during 200 B. C to 300 A. D and describe the conditions of south India.	Analyze and Understand	3	<b>2.185692613</b>
<b>CO 5:</b>	Support the concept of golden age during the conditions of India under the Guptas.	Evaluate	5	<b>1.982115766</b>

## CO-PO Mapping

1. Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PO:1 Critical Thinking	PO:2 Effective Communication	PO:3 Social Interaction	PO:4 Effective Citizenship	PO:5 Ethics	PO:6 Environment and Sustainability	PO:7 Employ- ability skills	Po:8 Entrepreneur- ship skills	PO:9 Self-directed and Life-long Learning
CO:1	2	-	3	1	-	-	-	-	-
CO:2	2	-	2	2	3	1	-	-	-
CO:3	1	-	2	-	2	1	-	-	-
CO:4	1	-	-	1	-	2	-	2	-
CO:5	2	-	2	1	-	-	-	-	-

PROGRAM OUTCOMES ATTAINMENT								
PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
5.38926946	2.69463473	8.0839042	2.69463473	0	0	0	0	3
4.57496207	2.287481036	4.5749621	4.57496207	6.8624431	2.287481036	0	0	0
2.18569261	2.185692613	4.3713852	0	4.3713852	2.185692613	0	0	0
2.18569261	2.185692613	0	2.18569261	0	4.371385225	0	4.371385225	0
3.96423153	1.982115766	3.9642315	1.98211577	0	0	0	0	0
<b>2.28748104</b>	<b>2.267123351</b>	<b>2.3327203</b>	<b>2.28748104</b>	<b>2.2467657</b>	<b>2.211139719</b>	<b>#DIV/0!</b>	<b>2.185692613</b>	<b>#DIV/0!</b>

## CO-PSO Mapping

1.Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PSO:1	PSO:2	PSO:3	PSO:4	PSO:5
CO:1	3	-	3	-	-
CO:2	2	-	-	2	-
CO:3	2	-	-	3	-
CO:4	2	2	-	3	2
CO:5	2	2	-	2	2

PROGRAM SPECIFIC OUTCOMES ATTAINMENT					
	PSO1	PSO2	PSO3	PSO4	PSO5
CO:1	8.083904189	0	8.083904189	0	0
CO:2	4.574962072	0	0	4.574962072	0
CO:3	4.371385225	0	0	6.557077838	0
CO:4	4.371385225	4.371385225	0	6.557077838	4.371385225
CO:5	3.964231532	3.964231532	0	3.964231532	3.964231532
	2.305988022	2.083904189	2.69463473	2.165334928	2.083904189

## **Semester – II**

### **Paper – II (Core Paper)**

#### **EARLY MEDIEVAL INDIAN HISTORY & CULTURE (600 A.D to 1526 A. D.)**

##### **Unit-I**

Harsha & His Times: Administration, Religion – Hiuen Tsang -Polity, Society, Economy and Culture from 7th to 11th Century A. D. under Chalukyas of Badami & Eastern Chalukyas of Vengi.

##### **Unit-II**

Age of later Pallavas during 7th& 8th Centuries A. D.: Contribution to Cultural Development & Art & Architecture; The Chola Empire from 9th to 12 Century A. D.: Rise of the Empire, Administration and Cultural Life

##### **Unit-III**

Conditions in India on the eve of Turkish Invasions; Early Invasions: Traces of Arab Invasion, Ghazni&Ghori; Delhi Sultanate (1206 to 1290 A.D.) under Slave Dynasty

##### **Unit-IV**

Delhi Sultanate (1290 to 1526 A.D.): Khaljis: Expansion & Consolidation, Administrative & Economic Reforms - The Tughlaqs - Decline & Disintegration of the Delhi Sultanate; Administration, Society, Economy, Technology, Religion, Art & Architecture under the Sultanate.

##### **Unit-V**

Cultural Development in India between 13th& 15th Centuries A. D.: Impact of Islam on Indian Society and Culture – Bhakti and Sufi Movements – Emergence of Composite Culture

## **COURSE OUTCOMES(COs)**

**On completion of the course the student will be able to**

<b>CO 1:</b>	Describe the conditions of India from 7th to 11th Century A. D.
<b>CO 2:</b>	Appraise the Contribution of the Pallavas to Cultural Development and compare the local self government of the Cholas with modern democracy.
<b>CO 3:</b>	Examine the Conditions in India on the eve of Turkish Invasions and explain Delhi Sultanate (1206 to 1290 A.D.) under Slave Dynasty
<b>CO 4:</b>	Compare the Conditions during the Delhi Sultanate to earlier times(1290 to 1526 A.D.)
<b>CO 5:</b>	Analyze the Cultural Development in India between 13th& 15th Centuries A. D

**COURSE OUTCOME WEIGHTED AVERAGE - COWA – 2.290262092**

**Average level weightage**

<b>Sl.no</b>	<b>Course outcomes</b>	<b>Knowledge level (Bloom's Taxonomy)</b>	<b>Average level weightage</b>	<b>CO Attainment</b>
<b>CO 1:</b>	Describe the conditions of India from 7th to 11th Century A. D.	understand	2	2.594435481
<b>CO 2:</b>	Appraise the Contribution of the Pallavas to Cultural Development and compare the local self government of the Cholas with modern democracy.	Evaluate and Analyze	4.5	2.087479833
<b>CO 3:</b>	Examine the Conditions in India on the eve of Turkish Invasions and explain Delhi Sultanate (1206 to 1290 A.D.) under Slave Dynasty	Analyze and Understand	3	2.391653222
<b>CO 4:</b>	Compare the Conditions during the Delhi Sultanate to earlier times(1290 to 1526 A.D.)	Analyze	4	2.188870963
<b>CO 5:</b>	Analyze the Cultural Development in India between 13th& 15th Centuries A. D	Analyze	4	2.188870963

## CO-PO Mapping

2. Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PO:1 Critical Thinking	PO:2 Effective Communication	PO:3 Social Interaction	PO:4 Effective Citizenship	PO:5 Ethics	PO:6 Environment and Sustainability	PO:7 Employ ability skills	Po:8 Entrepreneur -ship skills	PO:9 Self-directed and Life-long Learning
CO:1		-	-	1	2	-	-	-	2
CO:2	1	-	2	-	3	1	-	2	-
CO:3	2	1	2	-	2	1	-	-	-
CO:4	-	-	-	1	-	-	1	2	-
CO:5	2	-	2	-	-	-	-	-	-

## PROGRAM OUTCOMES ATTAINMENT

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
2.59443548	0	0	2.59443548	5.188871	2.594435481	2.594435	0	5.188871
2.08747983	2.087479833	4.1749597	2.08747983	6.2624395	2.087479833	2.08748	4.174959666	0
4.78330644	2.391653222	4.7833064	0	4.7833064	2.391653222	0	0	0
2.18887096	2.188870963	0	2.18887096	0	0	2.188871	4.377741926	0
4.37774193	0	4.3777419	0	2.188871	2.188870963	2.188871	0	0
<b>2.29026209</b>	<b>2.222668006</b>	<b>2.222668</b>	<b>2.29026209</b>	<b>2.302936</b>	<b>2.315609875</b>	<b>2.264914</b>	<b>2.138175398</b>	<b>2.594435</b>

## CO-PSO Mapping

1.Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PSO:1	PSO:2	PSO:3	PSO:4	PSO:5
CO:1	3	-	3	-	-
CO:2	2	-	-	2	-
CO:3	2	-	-	3	-
CO:4	2	2	-	3	2
CO:5	2	2	-	2	2

MAPPING PROGRAM SPECIFIC OUTCOMES				
PSO1	PSO2	PSO3	PSO4	PSO5
7.783306	0	7.78330644	2.594435	0
4.17496	0	2.08747983	4.17496	0
4.783306	2.391653	2.39165322	7.17496	0
4.377742	4.377742	0	6.566613	4.377742
4.377742	4.377742	0	4.377742	4.377742
<b>2.317914</b>	<b>2.229427</b>	<b>2.4524879</b>	<b>2.26261</b>	<b>2.188871</b>

## **Semester – III**

### **Paper – III (Core Paper)**

#### **LATE MEDIEVAL & COLONIAL HISTORY OF INDIA (1526 to 1857 A. D.)**

##### **Unit – I**

India from 1526 to 1707 A. D.: Emergence of Mughal Empire - Sources, Conditions in India on the eve of Babur's invasion, Brief Summary of Mughal Polity – Sher Shah & Sur Interregnum – Expansion & Consolidation of Mughal Empire – Rise of Marathas & Peshwas.

##### **Unit – II**

Administration, Economy, Society and Cultural Developments under the Mughals – Disintegration of Mughal Empire.

##### **Unit - III**

India under Colonial Hegemony : Beginning of European Settlements – Anglo-French Struggle – Policies of Expansion - Subsidiary Alliance & Doctrine of Lapse - Consolidation of British Empire in India up to 1857 A. D.

##### **Unit - IV**

Economic Policies of the British (1757-1857): Land Revenue Settlements – Commercialization of Agriculture – Impact of Industrial Revolution on Indian Industry ; Administration of the Company – Regulating Charter Acts; Cultural & Social Policies: Humanitarian Measures & Spread of Modern Education

##### **Unit – V**

Anti-Colonial Upsurge – Peasant & Tribal Revolts - 1857 Revolt – Causes, Nature & Consequence

## **COURSE OUTCOMES (COs) - Average level weightage**

**COURSE OUTCOME WEIGHTED AVERAGE 2.301578822**

**On completion of the course the student will be able to**

<b>Sl.no</b>	<b>Course outcomes</b>	<b>Knowledge level (Bloom's Taxonomy)</b>	<b>Average level weightage</b>	<b>CO Attainment</b>
<b>CO 1:</b>	Explain the Emergence of Mughal Empire and support Rise of Marathas	Understand and Evaluate	3.5	<b>2.301578822</b>
<b>CO 2:</b>	Designs a new agriculture policy	Create	6	<b>1.802706553</b>
<b>CO 3:</b>	Examine the Consolidation of the British Empire in India up to 1857	Analyze	4	<b>2.201804368</b>
<b>CO 4:</b>	Compare the Economic Policies of the British with present policies	Analyze	4	<b>2.201804368</b>
<b>CO 5:</b>	Analyze the Peasant & Tribal Revolts - 1857 Revolt	Analyze	4	<b>2.201804368</b>

## CO-PO Mapping

3. Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PO:1 Critical Thinking	PO:2 Effective Communication	PO:3 Social Interaction	PO:4 Effective Citizenship	PO:5 Ethics	PO:6 Environment and Sustainability	PO:7 Employa- -bility skills	Po:8 Entrepreneur -ship skills	PO:9 Self-directed and Life-long Learning
CO:1	1	0	1	1	2	1	1	0	2
CO:2	1	1	0	0	3	1	0	2	1
CO:3	2	1	2	0	2	1	0	0	0
CO:4	2	1	1	1	1	1	1	2	0
CO:5	2	0	2	1	1	0	0	0	1

### PROGRAM OUTCOMES ATTAINMENT

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
2.59443548	0	2.5944355	2.59443548	5.188871	2.594435481	2.594435	0	5.188871
2.08747983	2.087479833	0	0	6.2624395	2.087479833	0	4.174959666	2.08748
4.78330644	2.391653222	4.7833064	0	4.7833064	2.391653222	0	0	0
4.37774193	2.188870963	2.188871	2.18887096	2.188871	2.188870963	2.188871	4.377741926	0
4.37774193	0	4.3777419	2.18887096	2.188871	0	0	0	2.188871
<b>2.2775882</b>	<b>2.222668006</b>	<b>2.3240591</b>	<b>2.32405914</b>	<b>2.2902621</b>	<b>2.315609875</b>	<b>2.391653</b>	<b>2.138175398</b>	<b>2.366305</b>

## CO-PSO Mapping

1.Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PSO:1	PSO:2	PSO:3	PSO:4	PSO:5
CO:1	3	1	3	0	1
CO:2	2	1	1	2	1
CO:3	2	0	1	3	0
CO:4	2	2	0	3	2
CO:5	2	2	2	2	2

MAPPING PROGRAM SPECIFIC OUTCOMES				
PSO1	PSO2	PSO3	PSO4	PSO5
7.783306	2.594435	7.78330644	0	2.594435
4.17496	2.08748	2.08747983	4.17496	2.08748
4.783306	0	2.39165322	7.17496	0
4.377742	4.377742	0	6.566613	4.377742
4.377742	4.377742	4.37774193	4.377742	4.377742
<b>2.317914</b>	<b>2.239567</b>	<b>2.37716878</b>	<b>2.229427</b>	<b>2.239567</b>

## **Semester – IV**

### **Paper – IV (Core Paper)**

#### **SOCIAL REFORM MOVEMENT & FREEDOM STRUGGLE (1820 to 1947 A.D.)**

##### Unit – 1

Social, Religious & Self-Respect Movements: Social & Cultural Awakening – Brahma Samaj, Arya Samaj, Theosophical Society, Ramakrishna Mission, Aligarh Movement – Emancipation of Women – Struggle Against Caste: Jyotiba Phule, Narayana Guru, Periyar, Dr. B. R. Ambedkar.

##### Unit – II

Growth of Nationalism in the 2nd Half of 19th Century – Impact of British Colonial Policies under Viceroys' Rule and the Genesis of Freedom Movement – Birth of Indian National Congress.

##### Unit - III

Freedom Struggle from 1885 to 1920: Moderate Phase — Partition of Bengal - Emergence of Militant Nationalism – Swadeshi & Boycott Movement – Home Rule Movement.

##### Unit - IV

Freedom Struggle from 1920 to 1947: Gandhiji's Role in the National Movement – Revolutionary Movement – Subhas Chandra Bose.

##### Unit – V

Muslim League & the Growth of Communalism – Partition of India – Advent of Freedom - Integration of Princely States into Indian Union – Sardar Vallabhai Patel.

## **COURSE OUTCOMES(COs)**

**On completion of the course the student will be able to**

<b>CO 1:</b>	Explain the Emergence of Mughal Empire and sketch the causes for the Rise of Marathas
<b>CO 2:</b>	Designs a new agriculture policy
<b>CO 3:</b>	Examine the Consolidation of the British Empire in India up to 1857
<b>CO 4:</b>	Compare the Economic Policies of the British with present policies
<b>CO 5:</b>	Analyze the Peasant & Tribal Revolts - 1857 Revolt

**Average level weightage**

**COURSE OUTCOME WEIGHTED AVERAGE COWA - 1.982326899**

<b>Sl.no</b>	<b>Course outcomes</b>	<b>Knowledge level (Bloom's Taxonomy)</b>	<b>Average level weightage</b>	<b>CO Attainment</b>
<b>CO 1:</b>	Explain the Emergence of Mughal Empire and sketch the causes for Rise of Marathas	Understand and Apply	2.5	<b>2.273090642</b>
<b>CO 2:</b>	Designs a new agriculture policy	Create	6	<b>1.25541754</b>
<b>CO 3:</b>	Examine the Consolidation of the British Empire in India up to 1857	Analyze	4	<b>1.836945027</b>
<b>CO 4:</b>	Compare the Economic Policies of the British with present policies	Analyze	4	<b>1.836945027</b>
<b>CO 5:</b>	Analyze the Peasant & Tribal Revolts - 1857 Revolt	Analyze	4	<b>1.836945027</b>

## CO-PO Mapping

4. Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PO:1 Critical Thinking	PO:2 Effective Communication	PO:3 Social Interaction	PO:4 Effective Citizenship	PO:5 Ethics	PO:6 Environment and Sustainability	PO:7 Employa- -bility skills	Po:8 Entrepreneur -ship skills	PO:9 Self-directed and Life-long Learning
CO:1	1	0	2	1	2	1	0	0	2
CO:2	1	1	2	1	3	1	0	2	1
CO:3	2	1	2	1	2	1	0	0	0
CO:4	2	0	2	1	0	0	2	2	0
CO:5	2	0	2	0	0	0	0	0	0

## PROGRAM OUTCOMES ATTAINMENT

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
2.27309064	0	4.5461813	2.27309064	4.5461813	2.273090642	0	0	4.546181
1.25541754	1.25541754	2.5108351	1.25541754	3.7662526	1.25541754	0	2.510835081	1.255418
3.67389005	1.836945027	3.6738901	1.83694503	3.6738901	1.836945027	0	0	0
3.67389005	0	3.6738901	1.83694503	0	0	3.67389	3.673890054	0
3.67389005	0	3.6738901	0	0	0	0	0	0
<b>1.81877229</b>	<b>1.546181284</b>	<b>1.8078687</b>	<b>1.80059956</b>	<b>1.712332</b>	<b>1.788484403</b>	<b>1.836945</b>	<b>1.546181284</b>	<b>1.933866</b>

## CO-PSO Mapping

1.Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PSO:1	PSO:2	PSO:3	PSO:4	PSO:5
CO:1	3	0	3	0	1
CO:2	2	0	0	2	1
CO:3	2	1	1	3	1
CO:4	2	2	1	3	2
CO:5	2	2	1	2	2

MAPPING PROGRAM SPECIFIC OUTCOMES				
PSO1	PSO2	PSO3	PSO4	PSO5
6.819272	0	6.81927193	0	2.273091
2.510835	0	0	2.510835	1.255418
3.67389	1.836945	1.83694503	5.510835	1.836945
3.67389	3.67389	1.83694503	5.510835	3.67389
3.67389	3.67389	1.83694503	3.67389	3.67389
<b>1.850162</b>	<b>1.836945</b>	<b>2.05501783</b>	<b>1.72064</b>	<b>1.816176</b>

**Semester – V**

**Paper – V (Core Paper)**

**AGE OF RATIONALISM AND HUMANISM**

**(The World Between 15th & 18th Centuries)**

Unit – 1

Feudalism -Geographical Discoveries: Causes – Compass & Maps – Portugal Leads and Western World Follows – Consequences;

Unit – II

The Renaissance Movement: Factors for the Growth of Renaissance – Characteristic Features - Transformation from Medieval to Modern World; Reformation & Counter Reformation Movements: The Background – Protestantism – Spread of the Movement– Counter Reformation– Effects of Reformation

Unit - III

Emergence of Nation States: Contributory Factors - England and other Nation States – Impact due to the Emergence of Nation States.;Age of Revolutions: The Glorious Revolution (1688) – Origin of Parliament – Constitutional Settlement – Bill of Rights – Results.

Unit - IV

Age of Revolutions: The American Revolution (1776) – Opening of New World – Causes – Course – Declaration of Independence, 1776 – Bill of Rights, 1791 – Significance.

Unit – V

Age of Revolutions: The French Revolution (1789) – Causes - Teachings of Philosophers - Course of the Revolution – Results.

## **COURSE OUTCOMES(COs)**

**On completion of the course the student will be able to**

<b>CO 1:</b>	Explain the Geographical Discoveries and the Consequences
<b>CO 2:</b>	Describe the Factors for the Growth of Renaissance and differentiate between Reformation & Counter Reformation
<b>CO 3:</b>	Judge the results of Glorious Revolution
<b>CO 4:</b>	Interpret the effect of results of The American Revolution
<b>CO 5:</b>	Analyze the causes and results of French Revolution (1789)

**Average level weightage**

**COURSE OUTCOME WEIGHTED AVERAGE COWA- 2.248073976**

<b>Sl.no</b>	<b>Course outcomes</b>	<b>Knowledge level (Bloom's Taxonomy)</b>	<b>Average level weightage</b>	<b>CO Attainment</b>
<b>CO 1:</b>	Explain the Geographical Discoveries and the Consequences	Understand	2	<b>2.570327986</b>
<b>CO 2:</b>	Describe the Factors for the Growth of Renaissance and differentiate between Reformation & Counter Reformation	Understand and Analyse	3	<b>2.35549198</b>
<b>CO 3:</b>	Judge the results of Glorious Revolution	Evaluate	5	<b>1.925819966</b>
<b>CO 4:</b>	Interpret the effect of results of The American Revolution	Apply	3	<b>2.35549198</b>
<b>CO 5:</b>	Analyze the causes and results of French Revolution (1789)	Analyze	4	<b>2.140655973</b>

## CO-PO Mapping

5. Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PO:1 Critical Thinking	PO:2 Effective Communication	PO:3 Social Interaction	PO:4 Effective Citizenship	PO:5 Ethics	PO:6 Environment and Sustainability	PO:7 Employa- bility skills	Po:8 Entrepreneur -ship skills	PO:9 Self-directed and Life-long Learning
CO:1	1	1	2	1	2	2	2	2	2
CO:2	1	0	2	-	3	1	0	2	1
CO:3	2	1	2	3	2	1	0	0	0
CO:4	2	0	2	2	2	1	2	2	0
CO:5	2	2	2	3	2	1	1	0	1

PROGRAM OUTCOMES ATTAINMENT								
PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
2.570328	2.570328	5.140656	2.570328	5.140656	5.140656	5.14066	5.140656	5.14066
2.355492	0	4.710984	0	7.066476	2.355492	0	4.710984	2.35549
3.85164	1.92582	3.85164	5.77746	3.85164	1.92582	0	0	0
4.710984	0	4.710984	4.710984	4.710984	2.355492	4.71098	4.710984	0
4.281312	4.281312	4.281312	6.421968	4.281312	2.140656	2.14066	0	2.14066
<b>2.221219</b>	<b>2.194365</b>	<b>2.269558</b>	<b>2.164527</b>	<b>2.27737</b>	<b>2.319686</b>	<b>2.39846</b>	<b>2.427104</b>	<b>2.4092</b>

## CO-PSO Mapping

1.Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PSO:1	PSO:2	PSO:3	PSO:4	PSO:5
CO:1	3	1	2	0	2
CO:2	2	0	2	2	1
CO:3	2	1	0	3	0
CO:4	2	2	1	3	2
CO:5	2	2	0	2	2

MAPPING PROGRAM OUTCOMES				
PSO1	PSO2	PSO3	PSO4	PSO5
7.710983959	2.570327986	5.140655973	0	5.140655973
4.710983959	0	4.710983959	4.710983959	2.35549198
3.851639932	1.925819966	0	5.777459898	0
4.710983959	4.710983959	2.35549198	7.066475939	4.710983959
4.281311945	4.281311945	0	4.281311945	4.281311945
<b>2.296900341</b>	<b>2.248073976</b>	<b>2.441426382</b>	<b>2.183623174</b>	<b>2.35549198</b>

## **Semester – V**

### **Paper – VI (Core Paper)**

#### **HISTORY & CULTURE OF ANDHRA DESA (from 12th to 19th Century A.D.)**

##### **Unit – 1**

Andhra during 12th & 13th Centuries A.D.: Kakatiyas – Origin & its Antecedents – Administration – Social & Economic Life – Industries & Trade - Promotion of Literature and Culture – Architecture & Sculpture – Decline; The Age of Reddy Kingdoms: Patronage to Literature – Trade & Commerce.

##### **Unit – II**

Andhra between 14th & 16th Centuries A.D.: Vijayanagara Empire: Polity, Administration, Society & Economy – Sri Krishna Devaraya and his contribution to Andhra Culture – Development of Literature & Architecture – Decline and Downfall.

##### **Unit - III**

Andhra through 16th & 17th Centuries A.D.: Evolution of Composite Culture - The QutbShahis of Golconda – Origin & Decline – Administration, Society & Economy – Literature & Architecture.

##### **Unit - IV**

The 18th & 19th Centuries in Andhra: East India Company's Authority over Andhra – Three Carnatic Wars – Occupation of Northern Circars and Ceded Districts – Early Uprisings – Peasants and Tribal Revolts.

##### **Unit – V**

The 18th & 19th Centuries in Andhra: Impact of Company Rule on Andhra – Administration – Land Revenue Settlements – Society – Education - Religion – Impact of Industrial Revolution on Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe, C. P. Brown & Sir Arthur Cotton – Impact of 1857 Revolt in Andhra

## **COURSE OUTCOMES(COs)**

**On completion of the course the student will be able to**

<b>CO 1:</b>	Explain the conditions of Andhra during 12th& 13th Centuries
<b>CO 2:</b>	Appraise the contribution of Sri Krishna Devaraya to Andhra Culture
<b>CO 3:</b>	Examine the Evolution of Composite Culture
<b>CO 4:</b>	Sketch the causes for Peasants and Tribal Revolts in Andhra
<b>CO 5:</b>	Designs a new revenue policy

### **Average level weightage**

**COURSE OUTCOME WEIGHTED AVERAGE - COWA - 2.320646997**

<b>Sl.no</b>	<b>Course outcomes</b>	<b>Knowledge level (Bloom's Taxonomy)</b>	<b>Average level weightage</b>	<b>CO Attainment</b>
<b>CO 1:</b>	Explain the conditions of Andhra during 12th& 13th Centuries	Understand	2	<b>2.714006731</b>
<b>CO 2:</b>	Appraise the contribution of Sri Krishna Devaraya to Andhra Culture	Evaluation	5	<b>2.285016829</b>
<b>CO 3:</b>	Examine the Evolution of Composite Culture	Analyse	4	<b>2.428013463</b>
<b>CO 4:</b>	Sketch the causes for Peasants and Tribal Revolts in Andhra	Apply	3	<b>2.571010097</b>
<b>CO 5:</b>	Designs a new revenue policy	Create	6	<b>2.142020194</b>

## CO-PO Mapping

6. Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PO:1 Critical Thinking	PO:2 Effective Communication	PO:3 Social Interaction	PO:4 Effective Citizenship	PO:5 Ethics	PO:6 Environment and Sustainability	PO:7 Employa- bility skills	Po:8 Entrepreneur -ship skills	PO:9 Self-directed and Life-long Learning
CO:1	1	1	2	1	2	2	2	2	2
CO:2	1	0	2	1	3	0	1	2	1
CO:3	2	1	2	3	2	1	0	0	0
CO:4	2	1	2	2	2	2	2	2	0
CO:5	2	0	2	3	2	1	0	1	1

### PROGRAM OUTCOMES ATTAINMENT

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
2.714 00	2.714 0	5.428013	2.7140 06	5.428013	5.428 0	5.428013	5.428013	5.428013
2.285 01	0	4.570033	2.2850 16	6.855050 486	0	2.285016 829	4.570033 657	2.285016 829
4.856 02	2.428 01	4.85602	7.2840 4	4.85602	2.428 01	0	0	0
5.142 02	2.571 01	5.14202	5.1420 2	5.14202	5.142 02	5.14202	5.14202	0
4.284 04	0	4.28404	6.4260 6	4.28404	2.142 02	0	2.14202	2.14202
<b>2.410 13</b>	<b>2.571 01</b>	<b>2.42801</b>	<b>2.3851 1</b>	<b>2.41501</b>	<b>2.523 34</b>	<b>2.57101</b>	<b>2.46886</b>	<b>2.46376</b>

## CO-PSO Mapping

1.Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PSO:1	PSO:2	PSO:3	PSO:4	PSO:5
CO:1	2	0	2	0	2
CO:2	3	1	2	2	0
CO:3	2	0	1	3	0
CO:4	1	2	0	3	2
CO:5	2	2	1	2	2

MAPPING PROGRAM SPECIFIC OUTCOMES				
PSO1	PSO2	PSO3	PSO4	PSO5
5.428013463	0	5.428013463	0	5.428013463
6.855050486	2.285016829	4.570033657	4.570033657	0
4.856026926	0	2.428013463	7.284040389	0
2.571010097	5.142020194	0	7.713030292	5.142020194
4.284040389	4.284040389	2.142020194	4.284040389	4.284040389
<b>2.399414136</b>	<b>2.342215482</b>	<b>2.428013463</b>	<b>2.385114473</b>	<b>2.475679008</b>

**Semester – VI**

**Paper – VII-(A):: (Elective Paper)**

**HISTORY OF MODERN EUROPE (from 19th Century to 1945 A. D.)**

Unit – 1

Industrial Revolution: Origin, Nature and Impact.

Unit – II

Unification Movements in Italy & Germany and their Impact.

Unit - III

Communist Revolution in Russia – Causes, Course and Results – Impact on World Order.

Unit - IV

World War I: Age of Rivalry in Europe Between 1870 and 1914 – Results of the War – Paris Peace Conference - League of Nations.

Unit – V

World War II: Causes, Fascism & Nazism – Results; The United Nations Organization: Structure, Functions and Challenges.

## **COURSE OUTCOMES(COs)**

**On completion of the course the student will be able to**

<b>CO 1:</b>	Examine the Impact of Industrial Revolution
<b>CO 2:</b>	Appraise the Unification Movements in Europe
<b>CO 3:</b>	Examine Impact of Communist Revolution on World Order.
<b>CO 4:</b>	Sketch the causes for World War - I
<b>CO 5:</b>	Designs a new foreign policy

**Average level weightage**

**COURSE OUTCOME WEIGHTED AVERAGE COWA- 2.512371338**

<b>Sl.no</b>	<b>Course outcomes</b>	<b>Knowledge level (Bloom's Taxonomy)</b>	<b>Average level weightage</b>	<b>CO Attainment</b>
<b>CO 1:</b>	Examine the Impact of Industrial Revolution	Analyse	4	<b>2.428013463</b>
<b>CO 2:</b>	Appraise the Unification Movements in Europe	Evaluation	5	<b>2.285016829</b>
<b>CO 3:</b>	Explain the Impact of Communist Revolution on the World Order.	Understand	2	<b>2.714006731</b>
<b>CO 4:</b>	Sketch the causes for World War - I	Apply	3	<b>2.571010097</b>
<b>CO 5:</b>	Designs a new foreign policy	Create	6	<b>2.142020194</b>

## CO-PO Mapping

7. Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PO:1 Critical Thinking	PO:2 Effective Communication	PO:3 Social Interaction	PO:4 Effective Citizenship	PO:5 Ethics	PO:6 Environment and Sustainability	PO:7 Employa- -bility skills	Po:8 Entrepreneur -ship skills	PO:9 Self-directed and Life-long Learning
CO:1	2	0	2	1	2	2	2	2	2
CO:2	1	1	2	1	3	0	0	2	1
CO:3	1	1	2	3	2	1	1	0	0
CO:4	2	0	2	2	2	2	2	2	0
CO:5	1	1	2	3	2	2	0	1	0

PROGRAM OUTCOMES ATTAINMENT								
PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
5.428013	0	5.42801 3	2.71401	5.42801	5.42801	5.4280 1	5.42801	5.4280 1
2.285017	2.28502	4.57003 4	2.28502	6.85505	0	0	4.57003	2.2850 2
2.428013	2.42801	4.85602 7	7.28404	4.85603	2.42801	2.4280 1	0	0
5.14202	0	5.14202	5.14202	5.14202	5.14202	5.1420 2	5.14202	0
2.14202	2.14202	4.28404	6.42606	4.28404	4.28404	0	2.14202	0
<b>2.489298</b>	<b>2.28502</b>	<b>2.42801 3</b>	<b>2.38511</b>	<b>2.41501</b>	<b>2.46887</b>	<b>2.5996 1</b>	<b>2.46887</b>	<b>2.5710 1</b>

## CO-PSO Mapping

1.Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PSO:1	PSO:2	PSO:3	PSO:4	PSO:5
CO:1	3	1	1	0	2
CO:2	2	0	2	2	0
CO:3	3	1	0	3	1
CO:4	1	2	0	3	2
CO:5	2	2	0	2	2

MAPPING PROGRAM SPECIFIC OUTCOMES				
PSO1	PSO2	PSO3	PSO4	PSO5
8.142020194	2.714006731	2.714006731	0	5.428013463
4.570033657	0	4.570033657	4.570033657	0
7.284040389	2.428013463	0	7.284040389	2.428013463
2.571010097	5.142020194	0	7.713030292	5.142020194
4.284040389	4.284040389	0	4.284040389	4.284040389
<b>2.441013157</b>	<b>2.428013463</b>	<b>2.428013463</b>	<b>2.385114473</b>	<b>2.468869644</b>



**Dr.V.S.KRISHNA GOVT. DEGREE COLLEGE**

**(AUTONOMOUS)**

**NODAL RESOURCE CENTRE & AU CENTRE FOR RESEARCH**

Maddilapalem, Visakhapatnam - 530013, Andhra Pradesh.

0891-2553262, <https://www.drsvskrishnagdc.edu.in>



# **Department of History**

**2020-2021**

**POs & COs**

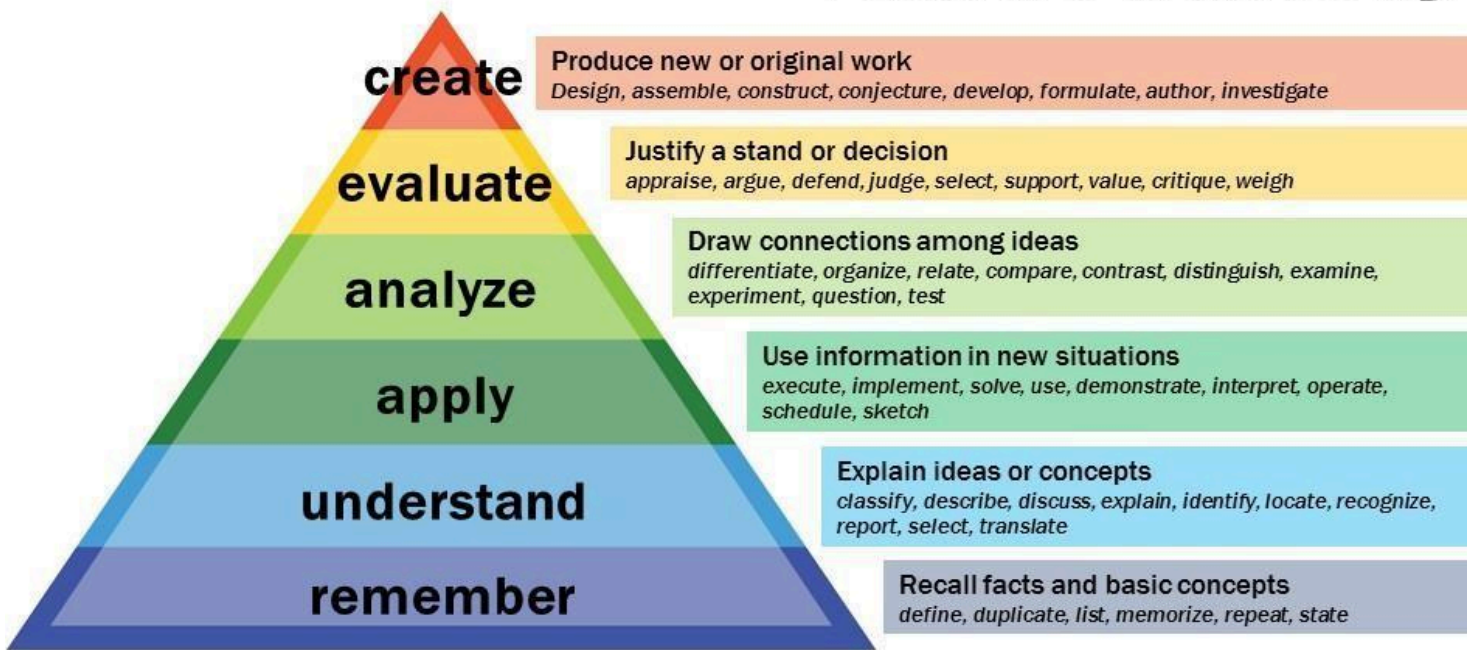
**ATTAINMENT**

**BOARD OF STUDIES IN B.A HISTORY 2020-2021**



**Dr.V.S.Krishna Govt. Degree College (Autonomous),  
(Accredited with 'A' Grade by NAAC ) Visakhapatnam 530013,  
ANDHRA PRADESH**

# Bloom's Taxonomy



## Levels in Bloom's Taxonomy

Level-1	Knowledge / Remember
Level-2	Understand
Level-3	Application
Level-4	Analyze
Level-5	Evaluation
Level-6	Create

## Program Outcomes

Students graduating with a B.SC /B.A /B.Com should be able to

	Programme Outcome
PO 1	<b>Critical Thinking:</b> Ability to take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO 2	<b>Effective Communication:</b> Ability to speak, read, write, and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media, and technology.
PO 3	<b>Social Interaction:</b> Ability to elicit views of others, mediate disagreements and help reach conclusions in group settings.
PO 4	<b>Effective Citizenship:</b> Ability to demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
PO 5	<b>Ethics:</b> Ability to recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO 6	<b>Environment and Sustainability:</b> Ability to understand the issues of environmental contexts and sustainable development
PO 7	<b>Employability skills:</b> Equipping graduates with the essential abilities and knowledge to excel in their chosen careers
PO 8	<b>Entrepreneurship skills:</b> Seeks to empower students with the competencies needed to be successful entrepreneurs, enabling them to launch, operate, and innovate in their own businesses or entrepreneurial ventures.
PO 9	<b>Self-directed and Life-long Learning:</b> Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

### Program Specific Outcomes (PSOs) B.A. HEP

PSOs	Program Specific Outcomes (PSOs)
PSO1	Understand the basic concepts like GDP, Poverty, Employment, International trade, Fiscal and Monetary policies, Economic conditions of various Historic periods, the development of Trade and Commerce from the ancient period to modern period and their role in administration, for formulating relevant policies for effective utilisation of resources and tackling. Evaluate the contemporary economic conditions with the economic theories and principles.
PSO2	To analyze the concept of political science processes, institutions and the Welfare State and Urban governance of Mauryan administration, Local Self-Government of Chola administration and all Democratic practices of modern British administration.
PSO3	Demonstrate proficiency in Historical knowledge of India and modern world. To understand the impact of economic prosperity that attracted the foreign invaders towards India, resulting in changed administration and economy in due course.
PSO4	To provide life skills required for gainful employment by using domain knowledge such as Economics, History and Political Science at various levels. To play the equator knowledge to solve problems in relevant fields.
PSO5	To promote values such as sustainable development, Optimum utilisation of resources, patriotism, respecting the ideals of freedom struggle and responsible citizenship, political participation and socialisation

## **Semester – I**

### **Paper – I**

#### **ANCIENT INDIAN HISTORY & CULTURE**

**(from Indus Valley Civilization to 13<sup>th</sup> Cen A.D)**

##### **Unit – I**

Indus Valley Civilization – Salient Features, Vedic Age – Society, Polity, Economy, Culture during early and later Vedic period.

##### **Unit – II**

Doctrines and Impact of Jainism and Buddhism, Mauryan Administration, Society, Economy & Culture, Ashoka's Dhamma; Kanishka's Contribution to Indian Culture

##### **Unit - III**

Sangam Literature, Administration, Society, Economy and Culture under Satavahanas, Cultural contributions of Pallavas.

##### **Unit - IV**

Administration, Society, Economy, Religion, Art, Literature and Science and Technology under Guptas – Samudragupta, Cultural contribution of Harsha: Arab Conquest of Sind and its Impact.

##### **Unit – V**

Local Self Government of Cholas, Administration, Society, Economy and Culture under Kakatiyas – Rudram Devi.

## **COURSE OUTCOMES(COs)**

**On completion of the course the student will be able to**

<b>CO 1:</b>	Learn about the Ancient civilisations
<b>CO 2:</b>	Understand the Religious Reform Movements
<b>CO 3:</b>	Compare the Early South Indian Culture with North Indian culture
<b>CO 4:</b>	Appraise the Conditions during the Guptas and describe the contribution of Harsha.
<b>CO 5:</b>	Differentiate between the Local Self Government of Cholas to present day democracy

## **Average level weightage COWA - 2.17202936**

<b>Sl.no</b>	<b>Course outcomes</b>	<b>Knowledge level (Bloom's Taxonomy)</b>	<b>Average level weightage</b>	<b>CO Attainment</b>
<b>CO 1:</b>	Learn about the Ancient civilisations	Remember	1	<b>2.64515544</b>
<b>CO 2:</b>	Understand the Religious Reform Movements	Understand	2	<b>2.17202936</b>
<b>CO 3:</b>	Compare the Early South Indian Culture with North Indian culture	Analyze	4	<b>2.05374784</b>
<b>CO 4:</b>	Appraise the Conditions during the Guptas and the contribution of Harsha.	Evaluate	5	<b>2.05374784</b>
<b>CO 5:</b>	Differentiate between the Local Self Government of Cholas to present day democracy	Analyse	4	<b>1.8171848</b>

## CO-PO Mapping

1. Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PO:1 Critical Thinking	PO:2 Effective Communication	PO:3 Social Interaction	PO:4 Effective Citizenship	PO:5 Ethics	PO:6 Environment and Sustainability	PO:7 Employa- -bility skills	Po:8 Entrepreneur -ship skills	PO:9 Self-directed and Life-long Learning
CO:1	2	2	2	2	-	-	-	-	-
CO:2	2	2	3	-	3	1	-	-	-
CO:3	-	2	2	-	2	1	-	-	-
CO:4	-	2	1	1	2	2	-	2	-
CO:5	3	3	1	-	-	-	-	1	-

PROGRAM OUTCOMES ATTAINMENT								
PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
5.290311	2.6451554	7.935466	2.645155	0	0	0	0	3
4.344059	2.1720294	4.344059	4.344059	6.516088	2.172029	0	0	0
2.053748	2.0537478	4.107496	0	4.107496	2.053748	0	0	0
2.053748	2.0537478	0	2.053748	0	4.107496	0	4.107496	0
3.63437	1.8171848	3.63437	1.817185	0	0	0	0	0
<b>2.172029</b>	<b>2.1483731</b>	<b>2.224599</b>	<b>2.172029</b>	<b>2.124717</b>	<b>2.083318</b>	<b>#DIV/0!</b>	<b>2.053748</b>	<b>#DIV/0!</b>

## CO-PSO Mapping

1.Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PSO:1	PSO:2	PSO:3	PSO:4	PSO:5
CO:1	2	-	3	-	-
CO:2	3	-	-	2	-
CO:3	3	-	-	3	-
CO:4	2	2	-	3	2
CO:5	2	2	-	2	2

MAPPING PROGRAM SPECIFIC OUTCOMES				
PSO1	PSO2	PSO3	PSO4	PSO5
7.935466	0	7.93546632	0	0
4.344059	0	0	4.344059	0
4.107496	0	0	6.161244	0
4.107496	4.107496	0	6.161244	4.107496
3.63437	3.63437	0	3.63437	3.63437
<b>2.193535</b>	<b>1.935466</b>	<b>2.64515544</b>	<b>2.030092</b>	<b>1.935466</b>

## **Semester – II**

### **Paper – II (Core Paper)**

#### **MEDIEVAL INDIAN HISTORY & CULTURE (1206 A.D to 1764 A.D)**

##### Unit-I

**Impact of Turkish Invasions:** Balban, Alla-ud-din Khilji, Md. Bin Tughlaq – Administration, Society, Economy, Religion and Cultural developments under Delhi Sultanate (from 1206 to 1526 AD).

##### Unit-II

**Impact of Islam on Indian Society and Culture & Vijayanagara Empire:** Bhakti Movement, Administration, Society, Economy, Religion and Cultural development under Vijayanagara Rulers.

**Unit III – Emergence of Mughal Empire:** Babur – Sur Interregnum – Expansion & Consolidation of Mughal Empire – Akbar, Jahangir, Shah Jahan, Aurangzeb.

##### Unit-IV

**Mughal Society Administration and Marathas under Shivaji:** Administration, Economy, Society and Cultural Developments under the Mughals - Disintegration of Mughals Empire – Rise of Marathas under Shivaji.

##### Unit-V

**India under Colonial Hegemony:** Beginning of European Settlements – Anglo-French Struggle – Conquest of Bengal by EIC

## **COURSE OUTCOMES(COs)**

**On completion of the course the student will be able to**

<b>CO 1:</b>	Appraises the impact of Turkish Invasions
<b>CO 2:</b>	Appraise the impact of Islam on Indian Society and Culture .
<b>CO 3:</b>	Explain the Emergence of Mughal Empire and support Rise of Marathas
<b>CO 4:</b>	Designs a new agriculture policy
<b>CO 5:</b>	Analyze the causes for Anglo-French Struggle in India

**Average level weightage COWA - 2.576612903**

<b>Sl.no</b>	<b>Course outcomes</b>	<b>Knowledge level (Bloom's Taxonomy)</b>	<b>Average level weightage</b>	<b>CO Attainment</b>
<b>CO 1:</b>	Appraises the impact of Turkish Invasions	Evaluation	5	<b>2.758064516</b>
<b>CO 2:</b>	Appraise the impact of Islam on Indian Society and Culture .	Evaluate	5	<b>2.455645161</b>
<b>CO 3:</b>	Explain the Emergence of Mughal Empire and the rise of Marathas	Understand	2	<b>2.637096774</b>
<b>CO 4:</b>	Designs a new agriculture policy	Create	5	<b>2.516129032</b>
<b>CO 5:</b>	Analyze the causes for Anglo-French Struggle in India	Analyze	4	<b>2.516129032</b>

## CO-PO Mapping

1. Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PO:1 Critical Thinking	PO:2 Effective Communication	PO:3 Social Interaction	PO:4 Effective Citizenship	PO:5 Ethics	PO:6 Environment and Sustainability	PO:7 Employa- -bility skills	Po:8 Entrepreneur -ship skills	PO:9 Self-directed and Life-long Learning
CO:1	2	-	2	1	2	-	-	-	2
CO:2	2	-	2	2	3	1	-	2	-
CO:3	2	1	2	2	2	1	-	-	-
CO:4	-	-	3	1	2	-	1	2	-
CO:5	2	-	2	1	2	-	-	-	-

PROGRAM OUTCOMES ATTAINMENT								
PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
2.758065	0	0	2.758065	5.516129	2.758065	2.7581	0	5.51613
2.455645	2.4556452	4.91129	2.455645	7.366935	2.455645	2.4556	4.91129	0
5.274194	2.6370968	5.274194	0	5.274194	2.637097	0	0	0
2.516129	2.516129	0	2.516129	0	0	2.5161	5.032258	0
5.032258	0	5.032258	0	2.516129	2.516129	2.5161	0	0
<b>2.576613</b>	<b>2.5362903</b>	<b>2.53629</b>	<b>2.576613</b>	<b>2.584173</b>	<b>2.591734</b>	<b>2.5615</b>	<b>2.485887</b>	<b>2.75806</b>

## CO-PSO Mapping

1.Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PSO:1	PSO:2	PSO:3	PSO:4	PSO:5
CO:1	3	2	3	2	-
CO:2	3	2	2	2	-
CO:3	2	1	1	3	-
CO:4	3	2	-	3	2
CO:5	2	2	-	2	2

MAPPING PROGRAM SPECIFIC OUTCOMES				
PSO1	PSO2	PSO3	PSO4	PSO5
8.274194	0	8.27419355	2.758065	0
4.91129	0	2.45564516	4.91129	0
5.274194	2.637097	2.63709677	7.91129	0
5.032258	5.032258	0	7.548387	5.032258
5.032258	5.032258	0	5.032258	5.032258
<b>2.593109</b>	<b>2.540323</b>	<b>2.6733871</b>	<b>2.560117</b>	<b>2.516129</b>

## **Semester – III**

### **Paper – III (Core Paper)**

#### **MODERN INDIAN HISTORY & CULTURE (1764-1947 A.D)**

##### Unit – 1

Policies of Expansion: Policies of Expansion – Warrant Hastings, Cornwallis – Subsidiary Alliance & Doctrine of Lapse – Causes & Results of 1857 Revolt – Lytton, Rippon, Curzon.

##### Unit – II

Socio Religious & Self Respect Movements: Social, Religious & Self-Respect Movements – Raja Rammohan Roy, Dayananda Swaraswathi, Swami Vivekananda, Jyotibaphule, Narayana Guru, Periyar, Dr. B.R. Ambedkar

##### Unit - III

Indian National Movement: Causes for the growth of Nationalism – Freedom Struggle from 1885 to 1920 – Moderate Phase – Militant Phase: Vande Mataram Movement – Home Rule Movement.

##### Unit - IV

Freedom Struggle from 1920 to 1947: Gandhiji's Role in the National Movement – Revolutionary Movement – Subhas Chandra Bose

##### Unit – V

Muslim League & the Growth of Communalism: Partition of India – Advent of Freedom – Integration of Princely States into Indian Union – Sardar Vallabhai Patel

## **COURSE OUTCOMES(COs)**

**On completion of the course the student will be able to**

<b>CO 1:</b>	Describe the Policies of Expansion of the British
<b>CO 2:</b>	Analyse the causes Socio Religious & Self Respect Movements
<b>CO 3:</b>	Sketch the Freedom Struggle from 1885 to 1920
<b>CO 4:</b>	Sketch the Freedom Struggle from 1920 to 1947
<b>CO 5:</b>	Critically examine the the Growth of Communalism

### **Average level weightage COWA - 2.307421875**

<b>Sl.no</b>	<b>Course outcomes</b>	<b>Knowledge level (Bloom's Taxonomy)</b>	<b>Average level weightage</b>	<b>CO Attainment</b>
<b>CO 1:</b>	Describe the Policies of Expansion of the British	Understand	2	<b>2.307421875</b>
<b>CO 2:</b>	Analyse the causes Socio Religious & Self Respect Movements	Analyze	4	<b>1.812723214</b>
<b>CO 3:</b>	Sketch the Freedom Struggle from 1885 to 1920	Apply	3	<b>2.208482143</b>
<b>CO 4:</b>	Sketch the Freedom Struggle from 1920 to 1947	Apply	3	<b>2.208482143</b>
<b>CO 5:</b>	Critically examine the the Growth of Communalism	Analyze	4	<b>2.208482143</b>

## CO-PO Mapping

2. Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PO:1 Critical Thinking	PO:2 Effective Communication	PO:3 Social Interaction	PO:4 Effective Citizenship	PO:5 Ethics	PO:6 Environment and Sustainability	PO:7 Employa- bility skills	Po:8 Entrepreneur -ship skills	PO:9 Self-directed and Life-long Learning
CO:1	1	2	3	1	0	2	2	0	2
CO:2	1	1	2	-	3	1	0	2	1
CO:3	2	1	2	-	2	1	2	-	-
CO:4	2	0	2	1	2	-	1	2	-
CO:5	2	1	1	-	2	-	-	-	-

PROGRAM OUTCOMES ATTAINMENT								
PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
2.758065	0	2.758065	2.758065	5.516129	2.758065	2.7581	0	5.51613
2.455645	2.4556452	0	0	7.366935	2.455645	0	4.91129	2.45565
5.274194	2.6370968	5.274194	0	5.274194	2.637097	0	0	0
5.032258	2.516129	2.516129	2.516129	2.516129	2.516129	2.5161	5.032258	0
5.032258	0	5.032258	2.516129	2.516129	0	0	0	2.51613
<b>2.569052</b>	<b>2.5362903</b>	<b>2.596774</b>	<b>2.596774</b>	<b>2.576613</b>	<b>2.591734</b>	<b>2.6371</b>	<b>2.485887</b>	<b>2.62198</b>

## CO-PSO Mapping

1.Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PSO:1	PSO:2	PSO:3	PSO:4	PSO:5
CO:1	3	-	3	-	-
CO:2	2	-	-	2	-
CO:3	2	-	-	3	-
CO:4	3	2	-	3	2
CO:5	1	2	-	2	2

MAPPING PROGRAM OUTCOMES				
PSO1	PSO2	PSO3	PSO4	PSO5
8.274194	2.758065	8.27419355	0	2.758065
4.91129	2.455645	2.45564516	4.91129	2.455645
5.274194	0	2.63709677	7.91129	0
5.032258	5.032258	0	7.548387	5.032258
5.032258	5.032258	5.03225806	5.032258	5.032258
<b>2.593109</b>	<b>2.546371</b>	<b>2.62845622</b>	<b>2.540323</b>	<b>2.546371</b>

## **Semester – IV - Paper – IV**

### **HISTORY & CULTURE OF ANDHRA (FROM 1512 TO 1956 AD)**

#### **Unit – 1**

Andhra through 16<sup>th</sup> & 19<sup>th</sup> Centuries AD: Evolution of Composite Culture – The Qutub Shahis of Golkonda – Administration, Society & Economy – Literature & Architecture; Advent of European and Settlements in Andhra – Occupation of Northern Circars and Ceded Districts – Early revolts against the British.

#### **Unit – II**

Andhra under British Rule: Administration – Land Revenue Settlements – Society – Education – Religion – Impact of Industrial Revolution on Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe & C.P. Brown – Impact of 1857 Revolt in Andhra.

#### **Unit - III**

Social Reform & New Literary Movements: Kandukuri Veeresalingam, Raghupathi Venkata Ratnam Naidu, Gurajda Apparao, Kommaraju Venkata Laxmana Rao, New Literary Movements; Rayaprolu Subbarao, Viswanatha Sathyanarayana, Gurram Jashua, Boyi Bjeemanna, Sri Sri.

#### **Unit - IV**

Freedom Movement in Andhra (1885-1947): Vande Mataram Movement – Home Rule Movement in Andhra – Non-Cooperation Movement – Alluri Seetarama Raju & Rampa Revolt (1922-24) – Civil Disobedience Movement – Quit India Movement.

Unit – V Movement for separate Andhra State (1953) and AP (1956) Causes – Andhra Maha Sabha – Conflict between Coastal Andhra & Rayalaseema – Sri Bagh Pact – work of various Committees – Martyrdom of Potti Sriramulu – Formation of separate Andhra State (1953); Movement for formation of Andhra Pradesh (1956); Visalandhra Mahasabha – Role of Communists – States Reorganization Committee – Gentlemen's Agreement – Formation of Andhra Pradesh.

## **COURSE OUTCOMES(COs)**

**On completion of the course the student will be able to**

<b>CO 1:</b>	Explain the conditions of Andhra through 16 <sup>th</sup> & 19 <sup>th</sup> Centuries AD
<b>CO 2:</b>	Appraises the impact of Industrial Revolution on the economy of Andhra
<b>CO 3:</b>	Sketch out the causes for Social Reform & New Literary Movements
<b>CO 4:</b>	Compare the Freedom Movement in Andhra (1885-1947) with the nation wide movement
<b>CO 5:</b>	Analyze Movement for separate Andhra State (1953) and AP (1956)

### **Average level weightage COWA 2.691752772**

<b>Sl.no</b>	<b>Course outcomes</b>	<b>Knowledge level (Bloom's Taxonomy)</b>	<b>Average level weightage</b>	<b>CO Attainment</b>
<b>CO 1:</b>	Explain the conditions of Andhra through 16 <sup>th</sup> & 19 <sup>th</sup> Centuries AD	Understand and	2	<b>2.779823409</b>
<b>CO 2:</b>	Appraises the impact of Industrial Revolution on the economy of Andhra	Evaluate	5	<b>2.471576181</b>
<b>CO 3:</b>	Sketch out the causes for Social Reform & New Literary Movements	Apply	3	<b>2.647717454</b>
<b>CO 4:</b>	Compare the Freedom Movement in Andhra (1885-1947) with the nation wide movement	Analyze	4	<b>2.647717454</b>
<b>CO 5:</b>	Analyze Movement for separate Andhra State (1953) and AP (1956)	Analyze	4	<b>2.647717454</b>

## CO-PO Mapping

3. Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PO:1 Critical Thinking	PO:2 Effective Communication	PO:3 Social Interaction	PO:4 Effective Citizenship	PO:5 Ethics	PO:6 Environment and Sustainability	PO:7 Employa- -bility skills	Po:8 Entrepreneur -ship skills	PO:9 Self-directed and Life-long Learning
CO:1	1	-	2	1	2	-	-	-	2
CO:2	1	-	2	2	3	1	-	2	1
CO:3	2	1	2	2	2	1	-	-	-
CO:4	2	-	2	1	-	-	2	2	-
CO:5	2	-	2	2	-	-	-	-	-

PROGRAM OUTCOMES ATTAINMENT								
PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
2.779823	0	5.559647	2.779823	5.559647	2.779823	0	0	5.55965
2.471576	2.4715762	4.943152	2.471576	7.414729	2.471576	0	4.943152	2.47158
5.295435	2.6477175	5.295435	2.647717	5.295435	2.647717	0	0	0
5.295435	0	5.295435	2.647717	0	0	5.2954	5.295435	0
5.295435	0	5.295435	0	0	0	0	0	0
<b>2.642213</b>	<b>2.5596468</b>	<b>2.63891</b>	<b>2.636709</b>	<b>2.609973</b>	<b>2.633039</b>	<b>2.6477</b>	<b>2.559647</b>	<b>2.67707</b>

## CO-PSO Mapping

1.Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PSO:1	PSO:2	PSO:3	PSO:4	PSO:5
CO:1	3	1	3	1	-
CO:2	2	2	1	2	-
CO:3	2	2	1	3	-
CO:4	2	3	1	3	2
CO:5	2	2	1	2	2

PROGRAM SPECIFIC OUTCOMES ATTAINMENT				
PSO1	PSO2	PSO3	PSO4	PSO5
8.33947	0	8.33947023	0	2.779823
4.943152	0	0	4.943152	2.471576
5.295435	2.647717	2.64771745	7.943152	2.647717
5.295435	5.295435	2.64771745	7.943152	5.295435
5.295435	5.295435	2.64771745	5.295435	5.295435

## **Semester – IV**

### **Paper - V**

#### **HISTORY OF MODERN WORLD (FROM 15<sup>th</sup> Century AD to 1945 AD)**

##### **Unit – 1**

Transformation from Medieval to Modern Era: Chief Characteristics, Glorious Revolution (1688) – Origin of Parliament Bill of Rights – Results.

##### **Unit – II**

American and French Revolutions: American Revolution (1776), French Revolution (1789) – Causes, Course and Results.

##### **Unit - III**

Movements for Unification: Unification of Italy, Unification of Germany.

##### **Unit - IV**

Communist Revolution in Russia, World War I: Causes – Results of the War – Paris Peace Conference, League of Nations.

##### **Unit – V**

World War II: Causes, Fascism & Nazism - Results; The United Nations Organization : Structure, Functions and Challenges.

## **COURSE OUTCOMES(COs)**

**On completion of the course the student will be able to**

<b>CO 1:</b>	Explain the Transformation of the world from Medieval to Modern Era
<b>CO 2:</b>	Describe the Factors for American and French Revolutions
<b>CO 3:</b>	Sketch out the Movements for Unification
<b>CO 4:</b>	Interpret the effect of Communist Revolution in Russia on the world.
<b>CO 5:</b>	Analyze the causes and results of World Wars

**Average level weightage COWA- 2.634037928**

<b>Sl.no</b>	<b>Course outcomes</b>	<b>Knowledge level (Bloom's Taxonomy)</b>	<b>Average level weightage</b>	<b>CO Attainment</b>
<b>CO 1:</b>	Explain the Transformation of the world from Medieval to Modern Era	Understand	2	<b>2.790878816</b>
<b>CO 2:</b>	Describe the Factors for American and French Revolutions	Understand	2	<b>2.686318224</b>
<b>CO 3:</b>	Sketch out the Movements for Unification	Apply	3	<b>2.477197041</b>
<b>CO 4:</b>	Appraise the effect of Communist Revolution in Russia on the world.	Evaluate	5	<b>2.686318224</b>
<b>CO 5:</b>	Analyze the causes and results of World Wars	Analyze	4	<b>2.581757632</b>

## CO-PO Mapping

4. Low, 2- Moderate, 3- High, ‘-‘ No Correlation

### PROGRAM OUTCOMES ATTAINMENT

	PO:1 Critical Thinking	PO:2 Effective Communication	PO:3 Social Interaction	PO:4 Effective Citizenship	PO:5 Ethics	PO:6 Environment and Sustainability	PO:7 Employa- bility skills	Po:8 Entrepreneur -ship skills	PO:9 Self-directed and Life-long Learning
CO:1	2	-	3	2	2	2	2	2	2
CO:2	3	-	3	-	3	-	-	2	1
CO:3	2	1	2	3	2	1	-	-	-
CO:4	1	-	1	2	2	-	2	2	-
CO:5	2	-	2	3	2	-	-	-	-

### PROGRAM OUTCOMES ATTAINMENT

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
2.790879	2.7908788	5.581758	2.790879	5.581758	5.581758	5.5818	5.581758	5.58176
2.686318	0	5.372636	0	8.058955	2.686318	0	5.372636	2.68632
4.954394	2.477197	4.954394	7.431591	4.954394	2.477197	0	0	0
5.372636	0	5.372636	5.372636	5.372636	2.686318	5.3726	5.372636	0
5.163515	5.1635153	5.163515	7.745273	5.163515	2.581758	2.5818	0	2.58176
<b>2.620968</b>	<b>2.6078978</b>	<b>2.644494</b>	<b>2.593375</b>	<b>2.648296</b>	<b>2.668891</b>	<b>2.7072</b>	<b>2.721172</b>	<b>2.71246</b>

## CO-PSO Mapping

1.Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PSO:1	PSO:2	PSO:3	PSO:4	PSO:5
CO:1	3	2	2	-	2
CO:2	2	2	1	2	-
CO:3	2	3	2	3	-
CO:4	2	2	2	3	2
CO:5	2	1	1	2	2

PROGRAM SPECIFIC OUTCOMES ATTAINMENT				
PSO1	PSO2	PSO3	PSO4	PSO5
8.372636	2.790879	5.58175763	0	5.581758
5.372636	0	5.37263645	5.372636	2.686318
4.954394	2.477197	0	7.431591	0
5.372636	5.372636	2.68631822	8.058955	5.372636
5.163515	5.163515	0	5.163515	5.163515
<b>2.657802</b>	<b>2.634038</b>	<b>2.72814246</b>	<b>2.60267</b>	<b>2.686318</b>



**Dr.V.S.KRISHNA GOVT. DEGREE COLLEGE**

**(AUTONOMOUS)**

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# Department of History

**2022-2023**

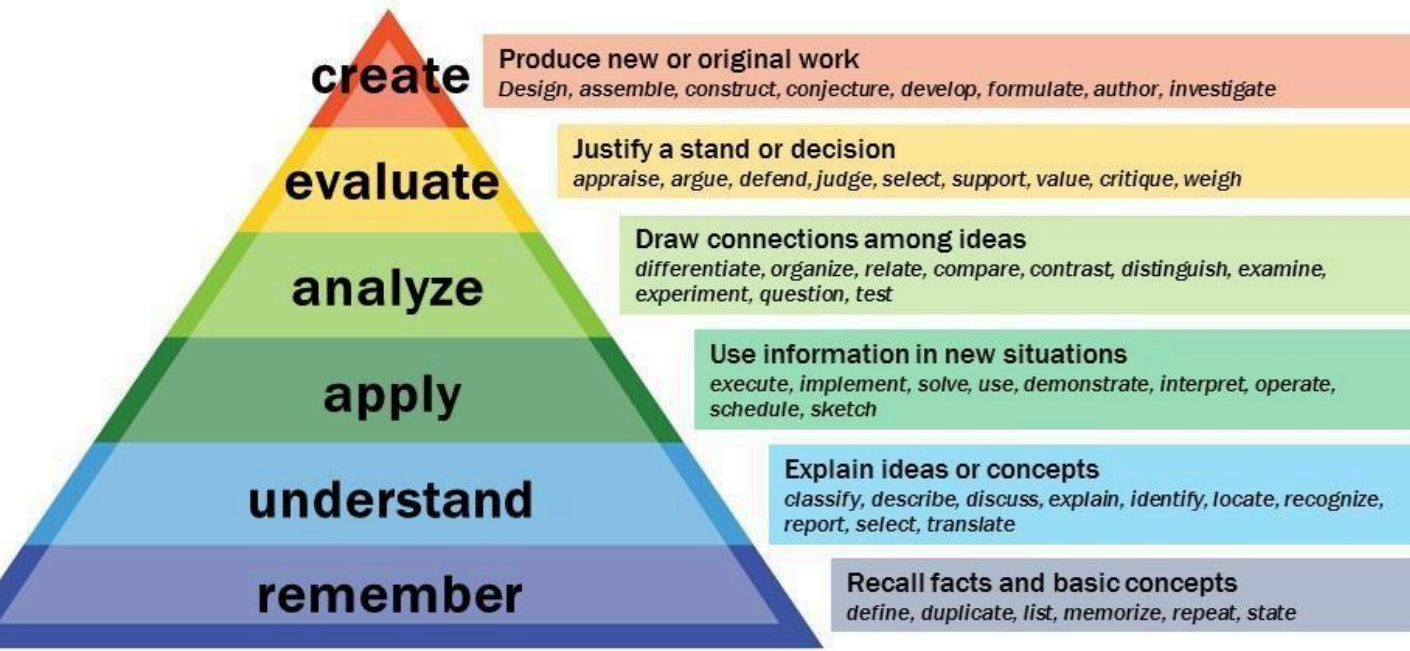
**POs & COs ATTAINMENT**

**BOARD OF STUDIES IN B.A HISTORY 2022-2023**



**Dr.V.S.Krishna Govt. Degree College (Autonomous),  
(Accredited with 'A' Grade by NAAC ) Visakhapatnam 530013,  
ANDHRA PRADESH**

# Bloom's Taxonomy



## Levels in Bloom's Taxonomy

Level-1	Knowledge / Remember
Level-2	Understand
Level-3	Application
Level-4	Analyze
Level-5	Evaluation
Level-6	Create

## Program Outcomes

Students graduating with a B.SC /B.A /B.Com should be able to

	Programme Outcome
PO 1	<b>Critical Thinking:</b> Ability to take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO 2	<b>Effective Communication:</b> Ability to speak, read, write, and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media, and technology.
PO 3	<b>Social Interaction:</b> Ability to elicit views of others, mediate disagreements and help reach conclusions in group settings.
PO 4	<b>Effective Citizenship:</b> Ability to demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
PO 5	<b>Ethics:</b> Ability to recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO 6	<b>Environment and Sustainability:</b> Ability to understand the issues of environmental contexts and sustainable development
PO 7	<b>Employability skills:</b> Equipping graduates with the essential abilities and knowledge to excel in their chosen careers
PO 8	<b>Entrepreneurship skills:</b> Seeks to empower students with the competencies needed to be successful entrepreneurs, enabling them to launch, operate, and innovate in their own businesses or entrepreneurial ventures.
PO 9	<b>Self-directed and Life-long Learning:</b> Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

## Program Specific Outcomes (PSOs) B.A. HEP

PSOs	Program Specific Outcomes (PSOs)
PSO1	Understand the basic concepts like GDP, Poverty, Employment, International trade, Fiscal and Monetary policies, Economic conditions of various Historic periods, the development of Trade and Commerce from the ancient period to modern period and their role in administration, for formulating relevant policies for effective utilisation of resources and tackling. Evaluate the contemporary economic conditions with the economic theories and principles.
PSO2	To analyze the concept of political science processes, institutions and the Welfare State and Urban governance of Mauryan administration, Local Self-Government of Chola administration and all Democratic practices of modern British administration.
PSO3	Demonstrate proficiency in Historical knowledge of India and modern world. To understand the impact of economic prosperity that attracted the foreign invaders towards India, resulting in changed administration and economy in due course.
PSO4	To provide life skills required for gainful employment by using domain knowledge such as Economics, History and Political Science at various levels. I play the equator knowledge to solve problems in relevant fields.
PSO5	To promote values such as sustainable development, Optimum utilisation of resources, patriotism, respecting the ideals of freedom struggle and responsible citizenship, political participation and socialisation

## **Semester – I**

### **Paper – I**

#### **ANCIENT INDIAN HISTORY & CULTURE**

**(from Indus Valley Civilization to 13<sup>th</sup> Cen A.D)**

##### **Unit – 1**

Indus Valley Civilization – Salient Features, Vedic Age – Society, Polity, Economy, Culture during early and later Vedic period.

##### **Unit – II**

Doctrines and Impact of Jainism and Buddhism, Mauryan Administration, Society, Economy & Culture, Ashoka's Dhamma; Kanishka's Contribution to Indian Culture

##### **Unit - III**

Sangam Literature, Administration, Society, Economy and Culture under Satavahanas, Cultural contributions of Pallavas.

##### **Unit - IV**

Administration, Society, Economy, Religion, Art, Literature and Science and Technology under Guptas – Samudragupta, Cultural contribution of Harsha: Arab Conquest of Sind and its Impact.

##### **Unit – V**

Local Self Government of Cholas, Administration, Society, Economy and Culture under Kakatiyas – Rudram Devi.

## **COURSE OUTCOMES(COs)**

**On completion of the course the student will be able to**

<b>CO 1:</b>	Learn about the Ancient civilisations
<b>CO 2:</b>	Understand the Religious Reform Movements
<b>CO 3:</b>	Compare the Early South Indian Culture with North Indian culture
<b>CO 4:</b>	Appraise the Conditions during the Guptas and describe the contribution of Harsha.
<b>CO 5:</b>	Differentiate between the Local Self Government of Cholas to present day democracy

## **Average level weightage COWA - 2.166630631**

<b>Sl.no</b>	<b>Course outcomes</b>	<b>Knowledge level (Bloom's Taxonomy)</b>	<b>Average level weightage</b>	<b>CO Attainment</b>
<b>CO 1:</b>	Learn about the Ancient civilisations	Remember	1	<b>2.642841699</b>
<b>CO 2:</b>	Understand the Religious Reform Movements	Understand	2	<b>2.166630631</b>
<b>CO 3:</b>	Compare the Early South Indian Culture with North Indian culture	Analyze	4	<b>2.047577864</b>
<b>CO 4:</b>	Appraise the Conditions during the Guptas and the contribution of Harsha.	Evaluate	5	<b>2.047577864</b>
<b>CO 5:</b>	Differentiate between the Local Self Government of Cholas to present day democracy	Analyse	4	<b>1.809472329</b>

## CO-PO Mapping

1. Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PO:1 Critical Thinking	PO:2 Effective Communication	PO:3 Social Interaction	PO:4 Effective Citizenship	PO:5 Ethics	PO:6 Environment and Sustainability	PO:7 Employa- bility skills	Po:8 Entrepreneur -ship skills	PO:9 Self-directed and Life-long Learning
CO:1	2	2	2	2	-	-	-	-	-
CO:2	2	2	3	-	3	1	-	-	-
CO:3	-	2	2	-	2	1	-	-	-
CO:4	-	2	1	1	2	2	-	2	-
CO:5	3	3	1	-	-	-	-	1	-

PROGRAM OUTCOMES ATTAINMENT								
PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
5.285683	2.6428417	7.928525	2.642842	0	0	0	0	3
4.333261	2.1666306	4.333261	4.333261	6.499892	2.166631	0	0	0
2.047578	2.0475779	4.095156	0	4.095156	2.047578	0	0	0
2.047578	2.0475779	0	2.047578	0	4.095156	0	4.095156	0
3.618945	1.8094723	3.618945	1.809472	0	0	0	0	0
2.166631	2.1428201	2.219543	2.166631	2.11901	2.077341	#DIV/0 !	2.047578	#DIV/0!

## CO-PSO Mapping

1.Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PSO:1	PSO:2	PSO:3	PSO:4	PSO:5
CO:1	2	-	3	-	-
CO:2	3	-	-	2	-
CO:3	3	-	-	3	-
CO:4	2	2	-	3	2
CO:5	2	2	-	2	2

PROGRAM SPECIFIC OUTCOMES ATTAINMENT				
PSO1	PSO2	PSO3	PSO4	PSO5
7.928525	0	7.9285251	0	0
4.333261	0	0	4.333261	0
4.095156	0	0	6.142734	0
4.095156	4.095156	0	6.142734	4.095156
3.618945	3.618945	0	3.618945	3.618945
<b>2.188277</b>	<b>1.928525</b>	<b>2.6428417</b>	<b>2.023767</b>	<b>1.928525</b>

**Semester – II**  
**Paper – II (Core Paper)**  
**MEDIEVAL INDIAN HISTORY & CULTURE (1206 A.D to 1764 A.D)**

Unit-I

**Impact of Turkish Invasions:** Balban, Alla-ud-din Khilji, Md. Bin Tughlaq – Administration, Society, Economy, Religion and Cultural developments under Delhi Sultanate (from 1206 to 1526 AD).

Unit-II

**Impact of Islam on Indian Society and Culture & Vijayanagara Empire:** Bhakti Movement, Administration, Society, Economy, Religion and Cultural development under Vijayanagara Rulers.

**Unit III – Emergence of Mughal Empire:** Babur – Sur Interregnum – Expansion & Consolidation of Mughal Empire – Akbar, Jahangir, Shah Jahan, Aurangzeb.

Unit-IV

**Mughal Society Administration and Marathas under Shivaji:** Administration, Economy, Society and Cultural Developments under the Mughals - Disintegration of Mughals Empire – Rise of Marathas under Shivaji.

Unit-V

**India under Colonial Hegemony:** Beginning of European Settlements – Anglo-French Struggle – Conquest of Bengal by EIC

## **COURSE OUTCOMES(COs)**

**On completion of the course the student will be able to**

<b>CO 1:</b>	Appraises the impact of Turkish Invasions
<b>CO 2:</b>	Appraise the impact of Islam on Indian Society and Culture .
<b>CO 3:</b>	Explain the Emergence of Mughal Empire and support Rise of Marathas
<b>CO 4:</b>	Designs a new agriculture policy
<b>CO 5:</b>	Analyze the causes for Anglo-French Struggle in India

**Average level weightage COWA 2.264438085**

<b>Sl.no</b>	<b>Course outcomes</b>	<b>Knowledge level (Bloom's Taxonomy)</b>	<b>Average level weightage</b>	<b>CO Attainment</b>
<b>CO 1:</b>	Appraises the impact of Turkish Invasions	Evaluation	5	<b>2.579678906</b>
<b>CO 2:</b>	Appraise the impact of Islam on Indian Society and Culture .	Evaluate	5	<b>2.054277538</b>
<b>CO 3:</b>	Explain the Emergence of Mughal Empire and the rise of Marathas	Understand	2	<b>2.369518359</b>
<b>CO 4:</b>	Designs a new agriculture policy	Create	5	<b>2.159357812</b>
<b>CO 5:</b>	Analyze the causes for Anglo-French Struggle in India	Analyze	4	<b>2.159357812</b>

## CO-PO Mapping

2. Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PO:1 Critical Thinking	PO:2 Effective Communication	PO:3 Social Interaction	PO:4 Effective Citizenship	PO:5 Ethics	PO:6 Environment and Sustainability	PO:7 Employa- -bility skills	Po:8 Entrepreneur -ship skills	PO:9 Self-directed and Life-long Learning
CO:1	2	-	2	1	2	-	-	-	2
CO:2	2	-	2	2	3	1	-	2	-
CO:3	2	1	2	2	2	1	-	-	-
CO:4	-	-	3	1	2	-	1	2	-
CO:5	2	-	2	1	2	-	-	-	-

PROGRAM OUTCOMES ATTAINMENT								
PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
2.579679	0	0	2.579679	5.159358	2.579679	2.5797	0	5.15936
2.054278	2.0542775	4.108555	2.054278	6.162833	2.054278	2.0543	4.108555	0
4.739037	2.3695184	4.739037	0	4.739037	2.369518	0	0	0
2.159358	2.1593578	0	2.159358	0	0	2.1594	4.318716	0
4.318716	0	4.318716	0	2.159358	2.159358	2.1594	0	0
<b>2.264438</b>	<b>2.1943846</b>	<b>2.194385</b>	<b>2.264438</b>	<b>2.277573</b>	<b>2.290708</b>	<b>2.2382</b>	<b>2.106818</b>	<b>2.57968</b>

## CO-PSO Mapping

1.Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PSO:1	PSO:2	PSO:3	PSO:4	PSO:5
CO:1	3	2	3	2	-
CO:2	3	2	2	2	-
CO:3	2	1	1	3	-
CO:4	3	2	-	3	2
CO:5	2	2	-	2	2

PROGRAM SPECIFIC OUTCOMES ATTAINMENT				
PSO1	PSO2	PSO3	PSO4	PSO5
7.739037	0	7.73903672	2.579679	0
4.108555	0	2.05427754	4.108555	0
4.739037	2.369518	2.36951836	7.108555	0
4.318716	4.318716	0	6.478073	4.318716
4.318716	4.318716	0	4.318716	4.318716
<b>2.293096</b>	<b>2.20139</b>	<b>2.43256652</b>	<b>2.23578</b>	<b>2.159358</b>

## **Semester – III**

### **Paper – III (Core Paper)**

#### **MODERN INDIAN HISTORY & CULTURE (1764-1947 A.D)**

##### Unit – 1

**Policies of Expansion:** Policies of Expansion – Warrant Hastings, Cornwallis – Subsidiary Alliance & Doctrine of Lapse – Causes & Results of 1857 Revolt – Lytton, Rippon, Curzon.

##### Unit – II

**Socio Religious & Self Respect Movements:** Social, Religious & Self-Respect Movements – Raja Rammohan Roy, Dayananda Swaraswathi, Swami Vivekananda, Jyotibaphule, Narayana Guru, Periyar, Dr. B.R. Ambedkar

##### Unit - III

**Indian National Movement:** Causes for the growth of Nationalism – Freedom Struggle from 1885 to 1920 – Moderate Phase – Militant Phase: Vande Mataram Movement – Home Rule Movement.

##### Unit - IV

**Freedom Struggle from 1920 to 1947:** Gandhiji's Role in the National Movement – Revolutionary Movement – Subhas Chandra Bose

##### Unit – V

**Muslim League & the Growth of Communalism:** Partition of India – Advent of Freedom – Integration of Princely States into Indian Union – Sardar Vallabhai Patel

## **COURSE OUTCOMES(COs)**

**On completion of the course the student will be able to**

<b>CO 1:</b>	Describe the Policies of Expansion of the British
<b>CO 2:</b>	Analyse the causes Socio Religious & Self Respect Movements
<b>CO 3:</b>	Sketch the Freedom Struggle from 1885 to 1920
<b>CO 4:</b>	Sketch the Freedom Struggle from 1920 to 1947
<b>CO 5:</b>	Critically examine the the Growth of Communalism

**Average level weightage COWA 2.364904625**

<b>Sl.no</b>	<b>Course outcomes</b>	<b>Knowledge level (Bloom's Taxonomy)</b>	<b>Average level weightage</b>	<b>CO Attainment</b>
<b>CO 1:</b>	Describe the Policies of Expansion of the British	Understand	2	<b>2.364904625</b>
<b>CO 2:</b>	Analyse the causes Socio Religious & Self Respect Movements	Analyze	4	<b>1.911265071</b>
<b>CO 3:</b>	Sketch the Freedom Struggle from 1885 to 1920	Apply	3	<b>2.274176714</b>
<b>CO 4:</b>	Sketch the Freedom Struggle from 1920 to 1947	Apply	3	<b>2.274176714</b>
<b>CO 5:</b>	Critically examine the the Growth of Communalism	Analyze	4	<b>2.274176714</b>

## CO-PO Mapping

3. Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PO:1 Critical Thinking	PO:2 Effective Communication	PO:3 Social Interaction	PO:4 Effective Citizenship	PO:5 Ethics	PO:6 Environment and Sustainability	PO:7 Employa- bility skills	Po:8 Entrepreneur -ship skills	PO:9 Self-directed and Life-long Learning
CO:1	1	2	3	1	0	2	2	0	2
CO:2	1	1	2	-	3	1	0	2	1
CO:3	2	1	2	-	2	1	2	-	-
CO:4	2	0	2	1	2	-	1	2	-
CO:5	2	1	1	-	2	-	-	-	-

PROGRAM OUTCOMES ATTAINMENT								
PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
2.579679	0	2.579679	2.579679	5.159358	2.579679	2.5797	0	5.15936
2.054278	2.054275	0	0	6.162833	2.054278	0	4.108555	2.05428
4.739037	2.3695184	4.739037	0	4.739037	2.369518	0	0	0
4.318716	2.1593578	2.159358	2.159358	2.159358	2.159358	2.1594	4.318716	0
4.318716	0	4.318716	2.159358	2.159358	0	0	0	2.15936
<b>2.251303</b>	<b>2.1943846</b>	<b>2.299465</b>	<b>2.299465</b>	<b>2.264438</b>	<b>2.290708</b>	<b>2.3695</b>	<b>2.106818</b>	<b>2.34325</b>

## CO-PSO Mapping

1.Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PSO:1	PSO:2	PSO:3	PSO:4	PSO:5
CO:1	3	-	3	-	-
CO:2	2	-	-	2	-
CO:3	2	-	-	3	-
CO:4	3	2	-	3	2
CO:5	1	2	-	2	2

PROGRAM SPECIFIC OUTCOMES ATTAINMENT				
PSO1	PSO2	PSO3	PSO4	PSO5
7.739037	2.579679	7.73903672	0	2.579679
4.108555	2.054278	2.05427754	4.108555	2.054278
4.739037	0	2.36951836	7.108555	0
4.318716	4.318716	0	6.478073	4.318716
4.318716	4.318716	4.31871562	4.318716	4.318716
<b>2.293096</b>	<b>2.211898</b>	<b>2.35450689</b>	<b>2.20139</b>	<b>2.211898</b>

**Semester – IV - Paper – IV**  
**HISTORY & CULTURE OF ANDHRA (FROM 1512 TO 1956 AD)**

**Unit – 1**

Andhra through 16<sup>th</sup> & 19<sup>th</sup> Centuries AD: Evolution of Composite Culture – The Qutub Shahis of Golkonda – Administration, Society & Economy – Literature & Architecture; Advent of European and Settlements in Andhra – Occupation of Northern Circars and Ceded Districts – Early revolts against the British.

**Unit – II**

Andhra under British Rule: Administration – Land Revenue Settlements – Society – Education – Religion – Impact of Industrial Revolution on Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe & C.P. Brown – Impact of 1857 Revolt in Andhra.

**Unit - III**

Social Reform & New Literary Movements: Kandukuri Veeresalingam, Raghupathi VenkataRatnam Naidu, Gurajda Apparao, Kommaraju Venkata Laxmana Rao, New Literary Movements; Rayaprolu Subbarao, Viswanatha Sathyanarayana, Gurram Jashua, Boyi Bjeemanna, Sri Sri.

**Unit - IV**

Freedom Movement in Andhra (1885-1947): Vandemataram Movement – Home Rule Movement in Andhra – Non-Cooperation Movement – Alluri Seetarama Raju & Rampa Revolt (1922-24) – Civil Disobedience Movement – Quit India Movement.

**Unit – V**      Movement for separate Andhra State (1953) and AP (1956) Causes – Andhra Maha Sabha – Conflict between Coastal Andhra & Rayalaseema – Sri Bagh Pact – work of various Committees – Martyrdom of Potti Sriramulu – Formation of separate Andhra State (1953); Movement for formation of Andhra Pradesh (1956); Visalandhra Mahasabha – Role of Communists – States Reorganization Committee – Gentlemen's Agreement – Formation of Andhra Pradesh.

## **COURSE OUTCOMES (COs)**

**On completion of the course the student will be able to**

<b>CO 1:</b>	Explain the conditions of Andhra through 16 <sup>th</sup> & 19 <sup>th</sup> Centuries AD
<b>CO 2:</b>	Appraises the impact of Industrial Revolution on the economy of Andhra
<b>CO 3:</b>	Sketch out the causes for Social Reform & New Literary Movements
<b>CO 4:</b>	Compare the Freedom Movement in Andhra (1885-1947) with the nation wide movement
<b>CO 5:</b>	Analyze Movement for separate Andhra State (1953) and AP (1956)

## **Average level weightage COWA 2.309861919**

<b>Sl.no</b>	<b>Course outcomes</b>	<b>Knowledge level (Bloom's Taxonomy)</b>	<b>Average level weightage</b>	<b>CO Attainment</b>
<b>CO 1:</b>	Explain the conditions of Andhra through 16 <sup>th</sup> & 19 <sup>th</sup> Centuries AD	Understand and	2	<b>2.507044228</b>
<b>CO 2:</b>	Appraises the impact of Industrial Revolution on the economy of Andhra	Evaluate	5	<b>1.816906147</b>
<b>CO 3:</b>	Sketch out the causes for Social Reform & New Literary Movements	Apply	3	<b>2.211270765</b>
<b>CO 4:</b>	Compare the Freedom Movement in Andhra (1885-1947) with the nation wide movement	Analyze	4	<b>2.211270765</b>
<b>CO 5:</b>	Analyze Movement for separate Andhra State (1953) and AP (1956)	Analyze	4	<b>2.211270765</b>

## CO-PO Mapping

4. Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PO:1 Critical Thinking	PO:2 Effective Communication	PO:3 Social Interaction	PO:4 Effective Citizenship	PO:5 Ethics	PO:6 Environment and Sustainability	PO:7 Employa- -bility skills	Po:8 Entrepreneur -ship skills	PO:9 Self-directed and Life-long Learning
CO:1	1	-	2	1	2	-	-	-	2
CO:2	1	-	2	2	3	1	-	2	1
CO:3	2	1	2	2	2	1	-	-	-
CO:4	2	-	2	1	-	-	2	2	-
CO:5	2	-	2	2	-	-	-	-	-

PROGRAM OUTCOMES ATTAINMENT								
PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
2.507044	0	5.014088	2.507044	5.014088	2.507044	0	0	5.01409
1.816906	1.8169061	3.633812	1.816906	5.450718	1.816906	0	3.633812	1.81691
4.422542	2.2112708	4.422542	2.211271	4.422542	2.211271	0	0	0
4.422542	0	4.422542	2.211271	0	0	4.4225	4.422542	0
4.422542	0	4.422542	0	0	0	0	0	0
<b>2.198947</b>	<b>2.0140885</b>	<b>2.191553</b>	<b>2.186623</b>	<b>2.126764</b>	<b>2.178407</b>	<b>2.2113</b>	<b>2.014088</b>	<b>2.277</b>

## CO-PSO Mapping

1.Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PSO:1	PSO:2	PSO:3	PSO:4	PSO:5
CO:1	3	1	3	1	-
CO:2	2	2	1	2	-
CO:3	2	2	1	3	-
CO:4	2	3	1	3	2
CO:5	2	2	1	2	2

PROGRAM SPECIFIC OUTCOMES ATTAINMENT				
PSO1	PSO2	PSO3	PSO4	PSO5
7.521133	0	7.52113268	0	2.507044
3.633812	0	0	3.633812	1.816906
4.422542	2.211271	2.21127076	6.633812	2.211271
4.422542	4.422542	2.21127076	6.633812	4.422542
4.422542	4.422542	2.21127076	4.422542	4.422542
<b>2.220234</b>	<b>2.211271</b>	<b>2.3591575</b>	<b>2.132398</b>	<b>2.197186</b>

## **Semester – IV**

### **Paper - V**

#### **HISTORY OF MODERN WORLD (FROM 15<sup>th</sup> Century AD to 1945 AD)**

##### Unit – 1

Transformation from Medieval to Modern Era: Chief Characteristics, Glorious Revolution (1688) – Origin of Parliament Bill of Rights – Results.

##### Unit – II

American and French Revolutions: American Revolution (1776), French Revolution (1789) – Causes, Course and Results.

##### Unit - III

Movements for Unification: Unification of Italy, Unification of Germany.

##### Unit - IV

Communist Revolution in Russia, World War I: Causes – Results of the War – Paris Peace Conference, League of Nations.

##### Unit – V

World War II: Causes, Fascism & Nazism - Results; The United Nations Organization : Structure, Functions and Challenges.

## **COURSE OUTCOMES(COs)**

**On completion of the course the student will be able to**

<b>CO 1:</b>	Explain the Transformation of the world from Medieval to Modern Era
<b>CO 2:</b>	Describe the Factors for American and French Revolutions
<b>CO 3:</b>	Sketch out the Movements for Unification
<b>CO 4:</b>	Interpret the effect of Communist Revolution in Russia on the world.
<b>CO 5:</b>	Analyze the causes and results of World Wars

## **Average level weightage COWA 2.278297327**

<b>Sl.no</b>	<b>Course outcomes</b>	<b>Knowledge level (Bloom's Taxonomy)</b>	<b>Average level weightage</b>	<b>CO Attainment</b>
<b>CO 1:</b>	Explain the Transformation of the world from Medieval to Modern Era	Understand	2	<b>2.587598473</b>
<b>CO 2:</b>	Describe the Factors for American and French Revolutions	Understand	2	<b>2.381397709</b>
<b>CO 3:</b>	Sketch out the Movements for Unification	Apply	3	<b>1.968996182</b>
<b>CO 4:</b>	Appraise the effect of Communist Revolution in Russia on the world.	Evaluate	5	<b>2.381397709</b>
<b>CO 5:</b>	Analyze the causes and results of World Wars	Analyze	4	<b>2.175196946</b>

## CO-PO Mapping

5. Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PO:1 Critical Thinking	PO:2 Effective Communication	PO:3 Social Interaction	PO:4 Effective Citizenship	PO:5 Ethics	PO:6 Environment and Sustainability	PO:7 Employa- -bility skills	Po:8 Entrepreneur -ship skills	PO:9 Self-directed and Life-long Learning
CO:1	2	-	3	2	2	2	2	2	2
CO:2	3	-	3	-	3	-	-	2	1
CO:3	2	1	2	3	2	1	-	-	-
CO:4	1	-	1	2	2	-	2	2	-
CO:5	2	-	2	3	2	-	-	-	-

## PROGRAM OUTCOMES ATTAINMENT

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
2.587598	2.587598 5	5.17519 7	2.587598	5.17519 7	5.17519 7	5.1752	5.17519 7	5.1752
2.381398	0	4.76279 5	0	7.14419 3	2.38139 8	0	4.76279 5	2.3814
3.937992	1.968996 2	3.93799 2	5.906989	3.93799 2	1.96899 6	0	0	0
4.762795	0	4.76279 5	4.762795	4.76279 5	2.38139 8	4.7628	4.76279 5	0
4.350394	4.350393 9	4.35039 4	6.525591	4.35039 4	2.17519 7	2.1752	0	2.1752
<b>2.252522</b>	<b>2.226747 1</b>	<b>2.29891 7</b>	<b>2.198108</b>	<b>2.30641 6</b>	<b>2.34703 1</b>	<b>2.4226</b>	<b>2.45013 1</b>	<b>2.43295</b>

## CO-PSO Mapping

1.Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PSO:1	PSO:2	PSO:3	PSO:4	PSO:5
CO:1	3	2	2	-	2
CO:2	2	2	1	2	-
CO:3	2	3	2	3	-
CO:4	2	2	2	3	2
CO:5	2	1	1	2	2

PROGRAM SPECIFIC OUTCOMES ATTAINMENT				
PSO1	PSO2	PSO3	PSO4	PSO5
7.762795	2.587598	5.17519695	0	5.175197
4.762795	0	4.76279542	4.762795	2.381398
3.937992	1.968996	0	5.906989	0
4.762795	4.762795	2.38139771	7.144193	4.762795
4.350394	4.350394	0	4.350394	4.350394
<b>2.325161</b>	<b>2.278297</b>	<b>2.46387801</b>	<b>2.216437</b>	<b>2.381398</b>

## **Semester – V**

### **Course 6B**

#### **Tourism and Hospitality Services ( Skill Enhancement Courses- Elective)**

#### **Syllabus**

##### **Module-I**

Tourism – Definition – Nature and Scope – History of Tourism–Types of Tourism – Domestic and International Tourism – Causes of rapid growth of tourism – National Institute of Tourism and Hospitality Management

##### **Module-II**

Relationship between history and tourism - Major tourist spots in AP – Gandikota, Nagarjunakonda, Salihundam, Konaseema

##### **Module-III**

Characteristics of Hospitality Industry - Inflexibility, Intangibility, Perish ability- Types of Hospitality jobs – Hotel Manager, Hotel Receptionist, Restaurant Manager, Catering Assistant, Executive Chef etc - Concepts of Atithi Devo Bhavah - Types of hotels in India

##### **Module-VI**

Duties, responsibilities & skills of front office staff – duties, responsibilities and skills of housekeeping staff - guest stay process in a hotel - major processes and stages associated with it

##### **Module-V**

Different types of services offered in selected Hotels/Motels/Restaurants - Room Service, Catering Services -Different types of managerial issues - Service etiquettes

**COURSE OUTCOMES(COs)**

On completion of the course the student will be able to

Sl.no	Course outcomes
CO 1:	Understand hospitality as a career
CO 2:	Inculcate interpersonal skills
CO 3:	Develop the ability for multitasking and crisis management
CO 4:	Understands the spirit of teamwork
CO 5:	Acknowledge the importance of guest service and satisfaction

**Average level weightage COWA- 2.722800241**

Sl.no	Course outcomes	Knowledge level (Bloom’s Taxonomy)	Average level weightage	CO Attainment
CO 1:	Understand hospitality as a career	Understand	2	2.841600138
CO 2:	Inculcate interpersonal skills	Apply	3	2.604000345
CO 3:	Develop the ability for multitasking and crisis management	Create	6	2.683200276
CO 4:	Understands the spirit of teamwork	Understand	2	2.762400207
CO 5:	Acknowledge the importance of guest service and satisfaction	Analyze	4	2.524800414

## CO-PO Mapping

1-Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PO:1 Critical Thinking	PO:2 Effective Communi- cation	PO:3 Social Interaction	PO:4 Effective Citizenship	PO:5 Ethics	PO:6 Environment and Sustainability	PO:7 Employa- -bility skills	Po:8 Entrepreneur -ship skills	PO:9 Self-directed and Life-long Learning
CO:1	2	1	3	2	2	-	3	2	2
CO:2	3	3	3	-	3	-	2	2	1
CO:3	2	1	2	3	2	1	2	1	-
CO:4	1	1	1	2	2	1	2	2	-
CO:5	2	-	2	3	2	1	1	2	-

### PROGRAM OUTCOMES ATTAINMENT

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
2.8416	2.84160 01	5.6832	2.8416	5.6832	5.6832	5.6832	5.6832	5.6832
2.604	0	5.20800 1	2.604	7.812001	0	2.604	5.208001	2.604
5.366401	2.68320 03	5.36640 1	8.049601	5.366401	2.6832	0	0	0
5.5248	2.76240 02	5.5248	5.5248	5.5248	5.5248	5.5248	5.5248	0
5.049601	0	5.04960 1	7.574401	5.049601	2.5248	0	2.5248	2.5248
<b>2.6733</b>	<b>2.76240 02</b>	<b>2.6832</b>	<b>2.65944</b>	<b>2.676</b>	<b>2.736</b>	<b>2.7624</b>	<b>2.705829</b>	<b>2.703</b>

## CO-PSO Mapping

1.Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PSO:1	PSO:2	PSO:3	PSO:4	PSO:5
CO:1	3	1	2	-	2
CO:2	2	2	1	2	-
CO:3	2	2	2	3	-
CO:4	2	3	2	3	2
CO:5	2	1	1	2	2

PROGRAM SPECIFIC OUTCOMES MAPPING				
PSO1	PSO2	PSO3	PSO4	PSO5
5.6832	0	5.68320028	0	5.6832
7.812001	2.604	5.20800069	5.208001	0
5.366401	0	2.68320028	8.049601	0
2.7624	5.5248	0	8.287201	5.5248
5.049601	5.049601	2.52480041	5.049601	5.049601
<b>2.66736</b>	<b>2.63568</b>	<b>2.68320028</b>	<b>2.65944</b>	<b>2.7096</b>

**Semester – V**  
**Course 7B**

**Tourism Guidance and Operating Skills ( Skill Enhancement Courses- Elective)**  
**Syllabus**

Meaning of tour guide - types of tour guide: heritage guide, nature guide, adventure guide, business guide, special interest guide etc – duties and responsibilities of guides  
-various roles of tour guide.

**Module-II**

Guiding techniques: leadership skills, social skills, presentation skills, communication skills - Guide's personality skills: passion, empathy, enthusiasm, punctuality, humour etc  
- Personal hygiene and grooming – code of conduct.

**Module-III**

Guest Relationship Management- Handling emergency situations- Medical, Personal, Official, VISA/Passport, Death, Handling Guest with special needs/Different Abilities/ Different age groups.

**Module-VI**

Conducting Tours: Pre-Tour Planning, Route Chart, Modes of Transportation, Security Measures, and Check list etc. - Conducting various types of tours- Relationship with Fellow Guides - Coordination with hospitality institutions.

**Module-V**

Travel Agency and Tour operations – Difference between Travel Agent and Tour operator – Functions of Tour Operator – Types of Tour Operations and of Tour Operators - A brief study of tour operating agencies like APTDC, Southern Travels etc.

## **COURSE OUTCOMES(COs)**

**On completion of the course the student will be able to**

<b>Sl.no</b>	<b>Course outcomes</b>
<b>CO 1:</b>	Acquire tour guiding, operating and soft skills.
<b>CO 2:</b>	Understand different situations under which one has to work
<b>CO 3:</b>	Cultivate cultural awareness and flexibility
<b>CO 4:</b>	Understand and apply team spirit
<b>CO 5:</b>	Plan and organize tour operations efficiently

**Average level weightage COWA 2.743472567**

<b>Sl.no</b>	<b>Course outcomes</b>	<b>Knowledge level (Bloom's Taxonomy)</b>	<b>Average level weightage</b>	<b>CO Attainment</b>
<b>CO 1:</b>	Acquire tour guiding, operating and soft skills.	Understand	2	<b>2.683200276</b>
<b>CO 2:</b>	Differentiate the situations under which one has to work	Analyse	4	<b>2.604000345</b>
<b>CO 3:</b>	Cultivate cultural awareness and flexibility	Evaluate	5	<b>2.841600138</b>
<b>CO 4:</b>	Understand and apply team spirit	Understand	2	<b>2.762400207</b>
<b>CO 5:</b>	Plan and organize tour operations efficiently	Create	6	<b>2.524800414</b>

## CO-PO Mapping

1-Low, 2- Moderate, 3- High, ‘-‘ No Correlation

PO:1 Critical Thinking	PO:2 Effective Communication	PO:3 Social Interaction	PO:4 Effective Citizenship	PO:5 Ethics	PO:6 Environment and Sustainability	PO:7 Employability skills	Po:8 Entrepreneurship skills	PO:9 Self-directed and Life-long Learning
2	1	3	2	2	-	3	2	2
3	3	3	-	3	-	2	2	1
2	1	2	3	2	1	2	1	-
1	1	1	2	2	1	2	2	-
2	-	2	3	2	1	1	2	-

### PROGRAM OUTCOMES ATTAINMENT

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
5.6832	0	5.6832	2.8416	5.6832	5.6832	5.6832	5.6832	5.6832
2.604	2.6040003	5.208001	2.604	7.812001	0	0	5.208001	2.604
2.6832	2.6832003	5.366401	8.049601	5.366401	2.6832	2.6832	0	0
5.5248	0	5.5248	5.5248	5.5248	5.5248	5.5248	5.5248	0
2.5248	2.5248004	5.049601	7.574401	5.049601	5.049601	0	2.5248	0
<b>2.717143</b>	<b>2.6040003</b>	<b>2.6832</b>	<b>2.65944</b>	<b>2.676</b>	<b>2.705829</b>	<b>2.7782</b>	<b>2.705829</b>	<b>2.7624</b>

## CO-PSO Mapping

1.Low, 2- Moderate, 3- High, ‘-‘ No Correlation

	PSO:1	PSO:2	PSO:3	PSO:4	PSO:5
CO:1	3	1	2	-	2
CO:2	2	2	1	2	-
CO:3	2	2	2	3	-
CO:4	2	3	2	3	2
CO:5	2	1	1	2	2

PROGRAM SPECIFIC OUTCOMES ATTAINMENT				
PSO1	PSO2	PSO3	PSO4	PSO5
8.5248	2.8416	2.84160014	0	5.6832
5.208001	0	5.20800069	5.208001	0
8.049601	2.6832	0	8.049601	2.6832
2.7624	5.5248	0	8.287201	5.5248
5.049601	5.049601	0	5.049601	5.049601
<b>2.6904</b>	<b>2.6832</b>	<b>2.68320028</b>	<b>2.65944</b>	<b>2.705829</b>